Student's Misbehavior in Online Learning at SMK Taman Siswa Padang

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Abstrak

The problem in this study is why students are not disciplined in online learning at SMK Taman Siswa Padang. Starting from the problems above, this study aims to analyze the reasons students do not discipline in online learning. This type of research is qualitative; the participants of this research are students of class XII TKR (Light Vehicle Engineering) at SMK Taman Siswa Padang in the academic year 2021/2022. The instruments used in this study were Questionnaires and Interviews. To test the validity of the data, the researcher combined the results of the Questionnaire and Interview. Next in doing the analysis. The results showed that students who were not disciplined in online learning at SMK Taman Siswa Padang were: 1. did not like online learning 2. did not care about online learning 3. there was no student interest in online learning 4. there was no student motivation in online learning.
Kata Kunci : *Students missbehavior, Indiscpline , Online Learning.*

INTRODUCTION

Teaching and learning process is a series of activities carry out in schools consisting of teachers and students. Teachers as people who teaching material and students as a group of people who receive material or lessons from the teacher to assist teachers and students in achieving the effectiveness of the teaching and learning process. in the pandemic era like now, there are two types of student learning namely offline learning and online learning as the name suggests offline learning is a situation where students and teachers learn in classrooms face to face and can touch directly..

Online learning is structured with the aim of using an electronic or computer system so that it can support the learning process online learning also an educational system or concept that utilizes information technology in the teaching and learning process. Other than that distance learning process by combining principles in the learning process with technology the learning system use as a means for the teaching and learning process is carry out without having to meet face to face between teachers and students.

In this pandemic era, there are many online media that can be use for online learning, for example module application, classroom, web, telegram, WhatsApp and others. such as the experience by the researcher during doing teaching practice at SMK Taman Siswa Padang the as teacher in several classes such as the TKR (technical light vehicle) and TKJ (computer network Engineering) classes in teaching the learning process in the teaches the student told online learning did not have enough by using application such as: Google Classroom, Zoom, Google Meet, WhatsApp and others which allow teacher and student to meet face to face online but most of the are students complained about the most of them had problem which internet packages the run out quickly when using the apllication, and some of them complain did not have enough memory for the application thus the teacher made the decision to use WhatsApp and create a group on WhatsApp as an online study room so the researcher also followed these rules.

There is an interesting phenomenon that the researcher encounter during online teaching using the WhatsApp application namely the number of students who take part in online learning often late in taking absences, not taking absences, not collecting assignments, being rude in responding to teachers and friends, discussing conversations outside the learning context. Therefore it made the researcher interest in raising this issue into research but only focus and limit on students' bad behavior in terms of discipline during online learning.

This action can distrub activities and cause miscommunication during online learning, there are several causes of student misbehavior in class. For example students feel bored during online learning, students want to get the attention of the teacher directly, students who seek service in class by sending spam chats, so learning is not conducive so they are no longer discipline during online learning. In bad situation students are often late and don't even pick up when learning takes place, students don't submit assignments, it shows students have misbehavior in discipline during online learning.

The importance of classroom management in the learning process needs to be understood by every teacher because classroom management refers to the teacher's rules in activating all learning plans and strategies. (Ahmad, Rauf, Zeb, & Rehman, 2012)stated that class management is of course very concerned behavior, but can also be defined more broadly as involving planning. According to (Kiseleva & Pogosian, 2021) Managing the virtual classroom communication and interactions is based on the exploiting the rooms for grouping and regrouping students for discussions, and depends on the fact if the teachers use these rooms Web-based communication provides opportunities for both oral and written communication through chat. Can say in another word the management of virtual classroom communication and interactions is center on the usage of rooms for grouping and regrouping students for discussions, and it is dependent on whether or not the teachers use these rooms through chat like whatsapp grouping, web-based communication allows for both voice and written discussion.

In conclusion, Classroom management is an important part of the teaching and learning process because it involves things like organizing teaching activities and planning teaching resources. Likewise with virtual class management, teachers must also be ready with all circumstances and conditions that can occur, therefore the teacher's ability needs to be improve in using computer-based technology and internet networks so that even with virtual classes, learning objectives can still be achieve.

Based on (Noviyanti, 2021) bad behavior in educational context is really time and waste of energy and even impact student achievement in academics context to reduce this negative consequences cause by student misbehavior it is an urge to identify what kind of misbehavior is actually happening and include in the online class. Another meaning Bad behavior in the educational context is a waste of time and energy, and it can even have an impact on student achievement in the academic context to reduce the negative consequences cause by student misbehavior, it is necessary to identify what type of misbehavior is occurring and include it in the online class.

According to (Smith, Torres-Ayala, & Heindel, 2008) discipline is an important factor in designing e-learning courses and discipline is often overlook in research on elearning instructional design many e-learning paradigms focus on constructs that cross-disciplinary may implicitly disparage discipline difference. It means that discipline is an essential aspect in creating courses for e-learning, and many e-learning paradigms concentrate on buildings that can implicitly disregard the difference in discipline in study into e-learning design.

Conduct to (Sarifudin & Evendi, 2020) discipline while studying in a pandemic is conditions in the process involves the value of regularity and compliance with previously agreed collective agreements. It means that the rules that are made to be obey and run together especially during this pandemic period it is very dificult to enforce the rules so that the regulations are make assimple as posible that can reach all students with simple rules online to minimize time and energy so that the rules can be run by techers and students together.

Characteristic of Students Undiscipline
According to (Tu'u, 2004:33) the characteristics of undiscipline can be formulated as follows:
a. Not following and obeying the applicable rules, values and laws

b. There is no following and obedience arises mainly because of the self-awareness that it is useful for his good and his success. Can also appear because of taste fear, pressure, coercion and encouragement from outside himself.
c. As an educational tool to influence, change, foster and shape behavior according to defined and taught values.
d. Nothing is given to those who violate the applicable provisions, in the context of educating, training, controlling and improving behavior

The non-applicability of the applicable regulations as guidelines and applicable measures.

(Rusyan,1996) put forward some characteristics that can be put forward so that discipline learning can be fostered and implemented in the educational process as quality education can be improved One of them is not disobeying regulations that apply to both educators and students.

a. Not ontime in learning at home
Learning is an obligation for a student due to know and get various discipline skills in learning will make students have skills about good study.
b. Indiscipline in doing assignments
home schooling Efficient use of time and Effective is one way best to practice discipline especially discipline at home.
c. Study regularly
Regularity in learning is a effort to produce or to get an achievement maximum, because with regularity we will be more disciplined in learning.

Online learning is also called electronic learning or e-learning. It is lesson that is presented electronically by using computer-based media. Conduct to (Munarni John and Enny Zubaidah, 2020) online learning during a pandemic is to fill the void in the classroom and prevent the spread of infection to students, schools and universities change face to face learn to another learning mode, such as online learning based on different platforms. Online communication platforms including Zoom, Microsoft Team, Skype, WhatsApp, Google Classes, Google meet, YouTube and more. Online learning is one way to learn distance without face to face but can be replaced with online media using the internet network and are interconnected with each other, here there are online learning by using whatsappp

According (Napratilora, Lisa, & Bangsawan, 2020)whatsApp is one of the online communication tools on smartphones that smartphones are very easy to use and simple in shape it makes a lot of people use smartphone in daily life to communicate with each other people can communicate with each other by sending messages, videos, audio, photos, discussion topics, and creating groups group discussion/chat with a specific purpose with maximum members of the group chat on WhatsApp is 256 members.

METHOD

The researcher used descriptive research which was the approach is qualitative because this study focused on why students undiscpline in online learning at SMK Taman Siswa Padang. Gay and Airasian (2000: 122) explain that participants are group of interest in the researcher, the group which she or he will like the result of the study to be generalized. It means that participants are the subject that the researcher wants to conduct the research, without the participant the researcher do not the research. *Sampling technique* helps the researcher to find out the specific participant in the research. According to Gay and Airasian (2000: 121) sampling technique is the process to select the participants from the larger group. It means that the researcher do not analyse all of the participants at all of the students in the seminar in language teaching class. Actually the researcher taken data in Whatsapp group since September 2, 2020 untill November 30, 2020. The researcher used choose the participants by purposive sampling.

FINDINGS AND DISCUSSION

the purpose of the research is to analyze reasons students do misbehavior in disipline as long as online learning at SMK Tamsis Padang.

Researchers used questionnaires as instruments to analyze data in order to answer research questions. . According to Ary et al (2010: 216) the purpose of observation is to determine the extent to which a particular behavior is present. It means, in observation gathering data use collect directly by the researcher though during the observation.

Not rules, values and laws the researchers found that students who did not follow the rules in online learning, because students did not like online learning, so that students did not always follow the rules of online lessons. of 7 students 5 students who do not follow the rules in online learning because students do not like online learning. 2 students who follow online rules for fear of low student scores. Then the researchers found students who did not care about the rules in online learning because there was no student interest in online learning, so students did not care about the rules, from 7 students who cared about the rules 1 student cared about the rules in online learning because students were afraid of being punished by the teacher. And 6 students don't care about the rules because students don't meet directly with the teacher so what the teacher says the students don't care about the advice. The next researcher found students who did not care about the sanctions given by the teacher because they did not meet directly with the teacher so that students ignored the sanctions given, from 7 students 5 students who did not care about the sanctions given by the teacher. 2 students care about sanctions for fear of low grades. Encouragement from outside himself. The researcher found that students did not care about the advice about decency and religion conveyed by the teacher in online learning, because there was no student interest in online learning so the invitation was ignored by students. Of 7 students 5 students who do not care about sanctions because students are not interested in listening. 2 students care about sanctions because students respect the teacher. Defined and taught values. The researcher found that students who did not care if my teacher asked or explained about manners I did not care because when the teacher explained they did not use language that the students did not understand. and from 7 students 5 students who do not care if the teacher invites or explains about manners. 2 students pay attention to care when learning online because students respect teachers. The applicable provisions, in the context of educating The researcher found that students did not care about the provisions in online learning because of the lack of firmness of the teacher so that students ignored the provisions (tasks and absences) of 7 students 6 students who did not care about the provisions. 1 student who care because students apply discipline in themselves. Not ontime in learning the researcher found that students who had difficulty setting lesson hours during online learning because students worked while online learning was taking place and doing other things, so students had difficulty in setting hours of 7 students 6 students who had difficulty managing hours. And 1 student who manages the clock well because students obey and apply on time. Furthermore, students who delay entry time because students do other work so delay entry time while studying online 7 students 5 students delay because they have work. 6 students who apply discipline in online learning. then students who are late for online lessons because they often wake up late so they are often late when learning from 7 students 6 students are often late. 1 student who is punctual when entering an online class is afraid of being scolded by the teacher. Undiscipline in doing assignments The researcher found that students who did not do the assignments given by the teacher because the students did not punderstand the material presented by the teacher, so that the students did not do the assignments from 7 students to 5 students who did not do the assignments. and 2 who make assignments because students are looking for other information. Furthermore, students who are not on time in collecting assignments because students are lazy to do assignments and don't care about 6 students who are not on time. and 1 student who collects on time for fear that the assignment will not be accepted by the teacher, then students who are lazy to do assignments because they do not understand the material and the teacher only gives assignments and do not explain, thus making students lazy to do assignments from 7 students 4 students who are lazy to do assignments. 3 students

make assignments because they are looking for answers from other sources of information that they do not understand. Study regularly The researcher found that students who always read textbooks before or after studying because students liked the lesson but not all lessons were only subjects that students liked, so students read books from 7 students 2 students who read books. and 5 students who do not read books because they prefer to listen to the teacher teach rather than study alone and there is no student interest. then students always study regularly every day because students look for other information so that students learn regularly from 7 2 students who study regularly. 5 students who do not study regularly because there is no time. Not carrying out the rules properly The researcher found that students were lazy in participating in online learning because there was no direct interaction with the teacher because when learning to use the internet the network was often lost and difficult and chat was often drowned and what the teacher said was not noticed, so students were lazy to follow online learning from 7 students 6 students who are lazy in participating in online learning. 1 student who participates in online learning because they can work on others. then students who are not interested in participating in the online learning process because online learning is boring only focusing on chat can't meet in person only using the WhatsApp application from 7 students 6 students are not interested in online learning. 1 student is interested in participating in online learning.

CONCLUSION

Based on the research objectives discussed in chapter 1. Researchers want to know analyze reasons students do misbehavior in discipline as long as online learning AT SMK Taman Siswa Padang. The researcher analyzed the characteristics of undisciplined students in online learning. there are 8 characteristics of students who are not disciplined , not Rules, values, and laws, Encouragement from outside himself, Defined and taught values, The applicable provisions, in the context of educating, not ontime in learning, Undiscipline in doing assignments, Study regularly, Not carrying out the rules properly.

The researchers interested in analyzing why students are not disciplined in learning online learning at SMK Taman Siswa Padang. In conducting this research, the researcher used descriptive research. This study uses teachers who teach in class 12 TKR (Light Vehicle Engineering).

From the data that the researchers got in analyzing why students were undisciplined in online learning. It was found that the indicators based on the characteristics of undisciplined students almost met the indicators related to students' undisciplined.

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