

Moral Values on the Songs in Student's Textbook *When English Rings a Bell* for 7th Grade Junior High School

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Abstrak

Penelitian ini bertujuan untuk menemukan jenis-jenis nilai moral yang terkandung dalam lagu-lagu yang terdapat dalam buku teks siswa *When English a Bell* untuk kelas VII SMP. Dalam penelitian ini, peneliti menggunakan desain deskriptif kualitatif dengan teknik analisis isi untuk menganalisis jenis-jenis nilai moral yang terkandung dalam lagu. Ada empat lagu yang tercetak di buku teks yaitu *Good Morning*, *How are You*, *What a Wonderful World*, dan *Count on Me*. Peneliti melakukan analisis dengan menggunakan analisis dokumen sebagai instrumen untuk melihat jenis-jenis nilai moral yang ditemukan berdasarkan teori yang dipilih. Hasil analisis data, peneliti menemukan bahwa ada tiga jenis nilai moral yang terkandung dalam lagu, yaitu kesantunan, religi, dan solidaritas. Peneliti dapat menyimpulkan bahwa nilai-nilai tersebut dapat diimplementasikan oleh siswa dalam kehidupan sehari-hari. Lagu dapat dijadikan sebagai media yang menarik untuk menyampaikan nilai-nilai moral kepada siswa sesuai dengan capaian kurikulum 2013.

Kata kunci: Nilai Moral, Lagu, Buku Ajar

Abstract

This research aimed to find the types of moral values contained in the songs that are stated in student's textbook *When English a Bell* for seventh grade of Junior High School. In this study, the researcher used qualitative descriptive design with content analysis technique to analyze the types of moral values contained in songs. There are four songs that printed in the textbook namely *Good Morning*, *How are You*, *What a Wonderful World*, and *Count on Me*. The researcher conducted an analysis by using document analysis as the instrument to see the types of moral values found based on the selected theory. The results of the data analysis, the researcher found that there are three types of moral values contained in the songs, they are politeness, religion, and solidarity. The researcher can conclude that these values can be implemented by students in their daily lives. Songs can be used as an interesting medium to convey moral values to students in accordance with the achievements of 2013 curriculum.

Keywords: *Moral Value, Song, Textbook*

INTRODUCTION

Song is a bunch of lyrics which serve expression of a person about a thing that is seen, heard and experienced firsthand (Wakil, 2016). That means, song as one of literary work that based on phenomenon or someone expression which delivered something meaningful to people and it can be based on their experience. Yastanti & Setiawati, (2018) stated that song lyric is one of composition from the song writer which has a deep meaning to be delivered for the listener. In song can be used as a media to transfer message, value, or expressions in order to achieve the pure feeling, joyful, aspirations, or ambitions (Muhyidin, 2016). It means, song are useful since they have various values such as moral, religious, and sociological values.

Nowadays, song lyrics has been stated in students' textbook. It became one of their materials topics or subjects on learning English language. Song is an innovated way to learn English language because it fun and avoid students boredom. Beside for learning English, the

song lyrics has criterion to be included in students textbook, one of the criterion is it has good meaning and serve moral value that can related to the students life. Besides, the songs are useful to teach moral values to students.

Moral values influence students behavior in class and school. There are various ways to teach students about moral values, the strategies, methods or even materials are needed for making the learning process success. The materials on teaching moral values should be appropriate and up to date, for example is song. The researcher's reason on choosing the songs lyrics that are stated in student's textbook *When English Rings A Bell* for seventh grade is because songs are one of materials in learning English and The song is one of material in Standard Competency of junior high school in Indonesia for seventh grade student in Curriculum 2013. The way to teach values in education are various and it is served in topic or material in the textbook. For teaching interestingly, there are several songs as the material in the textbook.

In everyday of life, value is something valuable, quality and useful for human. Values are associated with human beliefs, attitudes, and guide of manners (Rennie, 2007). Values are the principles by which person make decisions about should and should not, right and wrong (Sari, 2013). Other values point to what someone wish to settle and gain in life. That means, value is someone belief about good or bad his self in society. Furthermore, (Shrivastava, 2017) says that values mirror someone', manner, behavior, mission and vision. Values are core of any individuality, religion, community or a nation. Values closely linked to human attitudes in disparate situations that could be admitted by the values through words or acts. Value is variation of necessity and sense that involve fulfillment or formulation in various ways that it becomes valuable (Arniati et al., 2020). That means value in traditional ethics means the same as good or evil.

There are many types of moral values, (Anamika et al., 2014) divided seven types of moral values for students were taught in educational institutions : kindness, honesty, hard work, respect, cooperation, compassion, forgiveness. Furthermore, (Prasetya, 2018) also drag types of moral values from the competence of the 2013 Curriculum, they are : religious, honesty discipline, responsible, solidarity (tolerance and mutual cooperation), courtesy, self confidence, curiosity.

Moral education is a spiritual issue, about the inner changes brought about through the internalization of universal Islamic values (Halstead, 2007). An education based on moral values reconciles a student's need to achieve in a competitive society with the need for consideration for his or her peers (Anamika et al., 2014). Moral education aims to promote student moral development and personality development (Chowdhury, 2016). Moral education has been implemented in curriculum 2013 in Indonesia. It because moral education is important for students. In curriculum 2013 , there are core competencies and standard competencies as an equipment to teach moral values.

The researcher described the types of moral values on the songs based on Prasetya's theory. After that the researcher found the concordance with Competencies of Curriculum 2013. Furthermore, the findings that the researcher analyzed by described it. In addition, in this research the research did analysis the moral values on the song lyrics in the students textbook *When English Rings A Bell*.

METHOD

This research was designed as a descriptive qualitative research. This research aim at observing and describing the moral values contained in the songs that are stated in students' textbook for seventh grade at junior high school level namely *When English Rings A Bell*. The source of data of this research is the songs in the student's English textbook *When English Rings A Bell* for 7th grade Junior High School which written by Siti Wachidah, Asep Gunawan, Diyantari, and Yuli Rulani Khatimah. The book is published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud which is fourth edition of 2017 revised. There are four songs contained in the textbook : *Good Morning* by unknown, *How Are You* by unknown , *What A Wonderful World* by Louis Armstrong, and *Count on Me* by Bruno Mars.

Before describing the moral value, the researcher studied about value and message on the song lyrics specially the moral value. This research used content analysis as the technique in analyzing data. Therefore, the researcher used document analysis as the instrument of this research as the tool that used to get the data.

FINDING AND DISCUSSION

The researcher presented the result of the data analysis of moral value on the songs in students textbook *When English Rings a Bell* for seventh grade junior high school of 2017 revised. The researcher analyzed the types of moral values contained in the songs in student's textbook. The researcher used the theory by Prasetya (2018) in determining types of moral values in the songs. Based on the data that was found during the research, the researcher can classified the types of moral values in the songs that are stated in the textbook *When English Rings a Bell* for seventh grade junior high school. The types as the following :

1. Courtesy

Courtesy is the polite behavior and showing of proper manners or socially proper act. Showing politeness and kindness in one's attitude and behavior towards others is called courtesy. An example of courtesy is when you greet someone politely, say please and thank you.

Song : Good Morning

*“Good morning to you
Good morning dear my friends
Good night to you
Good night dear my friends”*

The song with title “*Good Morning*” served moral value about courtesy. It called courtesy because this song tells about the expression of greet politely as the act of politeness. Yule (2010: 135) as cited from (Mansoor, 2018) stated that politeness is defined as showing consideration and awareness to another person. This song tells about proper manners which means the song taught students to be able to use greeting expression politely based on the context of the time, such as good morning used in the morning and good night at night. The refined language of this song tells students how to greet people politely before starting to communicate. Furthermore, this song contained repeated lyrics with the aims that students would remember and understood how to greet people politely. The value of courtesy on this song was concordance with the 2013 curriculum achievements. The value like proper manners, politeness are on of the goals on curriculum which stated on the core competency.

Song : How are You

*“Good morning my friends,
Good morning my friends, how are you?
I'm fine!”*

Song with title “*How are You*” which lyrics (*Good morning my friend, how are you*) is represented of courtesy because this lyric shows politeness and caring with others. It also the social proper act. When we greet someone, it means we show our concern, response, for the person. There will be a sense of respect for the person we are greeting, this will increase the confidence of the person we greeted earlier. Thus, the song has similar values with the first song “*Good Morning*”. It shows proper manners which taught students to be able to used greeting politely. This song is concordance with the achievements of 2013. The value of courtesy on this song is stated on the second core competency in 2013 curriculum. It stated that students should have polite personality, honest, disciplines and others.

2. Religious

Religious value is associate or show a recognized ultimate reality or devotion that is faithful to God. Devotional attitudes include faith in God's creation and gratitude. Examples of spiritual or religious values are ideals such as truth, love, justice, grateful, God's creation and kindness.

Song : What a Wonderful World by Louis Armstrong

*"I see trees of green, red roses too
I see them bloom , for me and you
And I think to myself
What a wonderful world"
The colors of the rainbow
So pretty in the sky
Are also on the faces
Of people going by
I see friends shaking hands
Saying" how do you do?"
They're really saying
"I love you"*

This song served religious values because it shows grateful, amazed of god's creation and love. At the beginning of the first to third stanzas tells about the beauty of nature, and it make us to be grateful. This part of the song tells about God's creation that we can see around us like tress of green, blooming red rose, skies of blue, clouds of white, about day and night and the pretty colors of the rainbow in the sky. This part shows how beautiful nature which created by God. The lyrics *"I think to myself, what a wonderful world"* expressed adore of anything exist on this world. Furthermore, the lyrics *"I see friends shaking hands, Saying how do you do?, They're really saying I love you"* expressed love, which mean people can live well and anyone can be friend if they share and love each other.

The religious values contained in this song was concordance with the 2013 curriculum achievements. On the song, the students will learn about the values like grateful, love, amazed of God's creation which help to build the spiritual aspect that stated on the first core competency as the goal of 2013 curriculum. This song tells to students that nature is a gift from God that we must protect and be grateful for, because nature is important for our life.

3. Solidarity

Solidarity means tolerance to others and an attitude of common unity. Solidarity is a means of reducing global inequality and social injustice. An example of solidarity such as tolerance, mutual cooperation, feeling of moral duty and sympathy, correspond to others.

Song : Count on Me by Bruno Mars

*"If you ever find yourself stuck in the middle of the sea
find you
If you ever find yourself lost in the dark and you can't see
I'll be the light to guide you we're made of
When we are called to help our friends in need
You can count on me like one, two, three
I'll be there
And I know when I need it, I can count on you like four, three, two
And you'll be there
'Cause that's what friends are supposed to do"*

This song contained moral value about solidarity. It tells about mutual cooperation, sympathy, and correspond to others. This song completely tells to students about friendship. The lyrics “ *If you ever find yourself stuck in the middle of the sea, I'll sail the world to find you, If you ever find yourself lost in the dark and you can't see, I'll be the light to guide you*” explain that in human life, they sometimes feel sad, have many problems like being thrown into the sea, feeling that their life is dark and others. To get away from it all, sometimes we need friends who understand our feelings, be good listener when we pour out our problems and find solutions to our problems.

Furthermore, the lyrics “ *You can count on me like one, two, three, I'll be there, And I know when I need it, I can count on you like four, three, two, And you'll be there, Cause that's what friends are supposed to do*” in detail described what friendship means. This lyric tells if we help our friends when they are in trouble, one day we will definitely be helped by them when we are in trouble. That is what true friends really mean, they are always loyal and support each other. Furthermore, the lyrics “ *And if you ever forget how much you really mean to me, Every day I will remind you*” tells in fact that friendship is created in order to embrace, complement, remind or advise each other. This song tells students to find a good friend and make it all meaningful.

In the 2013 curriculum, the formation of social attitudes that exist in students are very concerned. By having a social attitude, students are expected to be able to become the next generation of nation with noble character, independent, democratic and social care. It based on the second core competency. The form of solidarity in the meaning of Count on Me song by Bruno Mars is an attitude of helping each other on solving problems with sincere intentions. In essence, humans are creatures who cannot stand alone without the help of others in order to socialize of the sake of his survival.

CONCLUSION

The researcher concluded by the explanation. Songs are not only useful for entertainers but also for conveying messages and meaning to listeners. With the development of the era, songs are also used in teaching activities and learning materials. The songs used for education must have values and moral messages that can be learned by students and these values can be applied in their social lives. There are three types of moral value found on the songs on the textbook, they are courtesy, religious, and solidarity. The value of courtesy is found on *Good Morning* and *How are You* songs. This song teaches students how to greet people politely and use friendly and gentle language when they start communicating with someone. Another type of moral value is religious. It is found on *What a Wonderful World* song by Louis Tomlinson. The song tells about the beauty of nature that we must grateful for, also love that people can share to make peaceful life. The last value which is found by the researcher is solidarity. It is found on a popular song entitled *Count on Me* by Bruno Mars which be the last song printed on the textbook. The form of solidarity in the meaning of *Count on Me* song by Bruno Mars is an attitude of helping each other on solving problems with sincere intentions. In essence, humans are creatures who cannot stand alone without the help of others in order to socialize of the sake of his survival.

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