

Developing Speaking Skill at SMP Negeri 8 Pematang Siantar by English Club

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Abstrak

Bahasa Inggris sangat penting bagi kita saat ini. Pada dasarnya pengembangan keempat keterampilan tersebut terintegrasi, namun sebagian orang beranggapan bahwa berbicara adalah keterampilan yang paling sulit. Pertanyaan penelitian dari penelitian ini adalah: Apakah English Conversation Club meningkatkan kemampuan berbicara siswa? dan Apa pengaruh Klub Percakapan Bahasa Inggris bagi siswa?. Tujuan dari penelitian ini adalah: 1. Untuk menyelidiki apakah klub berbicara meningkatkan kemampuan berbicara siswa, 2. Untuk mengetahui pengaruh Klub Percakapan Bahasa Inggris bagi siswa. Untuk pernyataan nomor 1, kegiatan English Conversation Club dapat meningkatkan rasa percaya diri responden. Ada 55 responden (55%) dan 23 responden (23%) yang sangat setuju dan setuju dan tidak ada yang memilih tidak setuju atau sangat tidak setuju. Dari hasil penelitian dapat disimpulkan bahwa kegiatan di klub berbicara efektif dalam meningkatkan kepercayaan diri siswa dalam bahasa Inggris, serta meningkatkan kemampuan berbicara mereka.

Kata kunci: *English club, percakapan, kemampuan berbicara*

Abstract

English is very important for us nowadays. Basically, the development of the four skills is integrated, but some of people think that speaking is the most difficult one. Research questions of this research are: Does English Conversation Club improves the students' speaking ability? and What are the effects of English Conversation Club for the students? Objectives of the research are: 1. To investigate whether the speaking club improves the students' speaking ability, 2. To find out the effect of English Conversation Club for the students. For statement number 1, activities in English Conversation Club can increase self-confidence for the respondents. There are 55 respondents (55%) and 23 respondents (23%) who strongly agree and agree and no one choose disagree or strongly disagree. From the result of the study, it can be concluded that activities in speaking club are effective in increasing students confident in English, as well as improve their speaking ability.

Keywords : English club, conversation, speaking skill

INTRODUCTION

English is very important for us nowadays, especially for maritime vocational students. Mastering English means being proficient in the four of language skills, namely: Listening, Speaking, Reading and Writing. Four of them cannot be separated from each other, because the development of one skill will contribute to the development of the other skills. Basically, the development of the four skills is integrated, but some people think that speaking is the most difficult one. Basically, speaking is one of the ways to communicate one to another.

When someone feels confused about something, she or he can ask directly to the person that he is talking with. Cornbleet and Carter (2002) said that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. It is often spontaneous, open-ended, and evolving, but it is not completely unpredictable. In addition, when the speaking activity takes place, a speaker expects a listener understand well what he or she is talking about.

Besides attending the English classes, the students also need to practice English out of the classes. They can practice English with their friends and join with an English Conversation Club. English Conversation Club may come as a way to solve the problems in English especially speaking. It is a place where we can learn English through practice of many activities. The teacher can initiate debate, games, speech, poem, song, personal arguments, etc. English Conversation Club will connect one and another. In this English Conversation Club, members can practice English easier, enjoyable without shame, apprehension and nervousness, because members are roommates or classmates. By joining with English Conversation Club, the students can share knowledge, information or ideas to others.

METHOD

This research used descriptive qualitative which is concerning to students' perception about a case. According to Creswell, J. (2012), a qualitative approach is a study that intends to understand phenomenon about what is experienced by research subject such as behavior, perception, motivation, action and so on. The data is gotten from questionnaire. Brown (2001) stated that questionnaires are any written instruments that present respondents with a series of questions or statements which they are expected to react either by writing out the answers or selecting from among existing answer. So to collect the data, the present study used questionnaire regarding students' perception toward improving speaking skills through English Conversation Club. In the questionnaire, there are four scales of measurements. Those are strongly agree, agree, strongly disagree, disagree. The questionnaire consisted of 15 multiple choice questions by using English. This research is limited to students who join with the English Conversation Club at SMP N.8 Pematang Siantar.

RESULTS AND DISCUSSION

The data were obtained from the distribution of the questionnaire to the students in English Conversation Club. It was designed to help the researchers to get more information about students' perception about English Conversation Club. In order to find out the percentage from all answer at every question, the researchers used a percentage formula as following:

Table 1. Percentage and number of respondents according to responses

No	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1	English Conversation Club increase my confidence.	55%	23%	22%	-
2	English Conversation Club affect my accuracy in speaking	36 %	42%	22%	-
3	English	22%	77%	1%	-

No	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
4	Conversation Club Improve my pronounciation in Speaking	11%	72%	16%	1%
5	English Conversation Club increases my fluency in Speaking	54%	35%	11%	-
6	English Speaking environment is important for me	43%	33%	24%	-
7	English Conversation Club gives efficient speaking exercises	17%	70%	13%	-
8	English Conversation Club improve my ability to make relevant ideas	43%	34%	19%	4%
9	English Conversations Club motivates me to learn more about grammar	22%	61%	17%	-
10	English Conversation Club increase my vocabulary	25%	59%	16%	4%
11	English conversation club makes me	66%	13%	17%	-
12	English conversation club makes me	44%	41%	10%	5%
13	English conversation club makes me	44%	41%	12%	7%
14	English conversation club makes me	22%	61%	12%	5%
15	English conversation club makes me	44%	39%	10%	7%

No	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
	have may experience in speaking English English conversation club make me enjoy in in speaking. I am not afraid of making mistakes in this club. English conversation club provides many supplementary materials such as module, story book and listening file. English conversation club motivates me to learn more about English				

For statement number 1, activities in English Conversation Club can increase self-confidence for the respondents. There are 55 respondents (55%) and 23 respondents (23%) who strongly agree and agree and no one choose disagree or strongly disagree. It can be concluded that activities in speaking club are effective in increasing confidence, especially in speaking skill. For statement number 2, speaking club affects respondents' accuracy in speaking. There are 36 respondents (36%) who strongly agree with this statement and 42 respondents (42%) agree and 22 respondents (22%) which disagree. This is different from the previous statement that all of the participants are in agreement. We can conclude that English Conversation Club can affect their accuracy (the most of the students).

English Conversation can improve pronunciation in speaking for 22 respondents (22%) which strongly agree with this statement, and 77 respondents (77%) agree, and only 1 respondent who is disagree. So, we can assume that joining speaking club can improve their pronunciation. No one disagrees or strongly disagree with this statement. The fourth statement is the same as the previous statement. There are 72 respondents (72%) who agree if speaking club affects their fluency in speaking, and 11 respondents (11%) strongly agree with this statement. On the other hand, there are 16 (16%) and 1 (1%) who answer disagree or strongly disagree, it means that they believe that by joining English Conversation Club will be improving their fluency in speaking English.

For statement number 5, it is very importance of speaking environment club for the respondents. There are 35 respondents (35%) who agree if the environment in speaking club is important to support their speaking skill. The rest, 54 respondents (54%) strongly agree with this statement. And only 11 students (11%) disagree that English Conversation Club is not useful. Based on the statement number 6, we can see that in giving the efficient, speaking exercises, the respondents give various choices. 43 respondents (43%) and 33 respondents (33%) strongly agree and agree. The rest, there are 24 participants who do not think so (24%). More than 50% of them believe this statement.

Next, speaking club also impacts the ability of the respondents to exchange relevant ideas because there are 17 respondents (17%) and 70 respondents (70%) who strongly agree and agree with this. But 13% think that speaking club does not impact it. For statement number 8, the respondents are filling all of the answers. There are 43 respondents (43%) who strongly agree, 34 respondents (34%) who agree, and 19 respondents (19%) who are disagree and the last 4 (4%) who strongly disagree. So most of them improve their grammar understanding. In reducing misunderstanding, 22 respondents (22%) strongly agree that speaking club can reduce it. The other 61 respondents (61%) agree. But 17 respondents (17%) don't think so. It can be concluded that most students believe that English Conversation Club can reduce misunderstanding in speaking.

In increasing vocabulary mastery, English Conversation Club gets 25 respondents (25%) which strongly agree with this statement and 59 respondents (59%) agree. But there are 16 respondents answer disagree with this statement. No doubt in their mind that English Conversation Club can increase vocabulary mastery. For statement number 11, There are 66 respondents (66%) who strongly agree, 13 respondents (13%) who agree, and 17 respondents (17%) who are disagree and the last 4 (4%) who strongly disagree. So most of them have many experiences in speaking English. Then, the English Conversation Club can be enjoyed by the respondents. The evidence from the result of statement number 12, there are 44 respondents (44%) who strongly agree and 41 respondents (41%) who agree, even though there are 10% and 5% students choose disagree and strongly disagree.

Then, by joining Speaking Club, the respondents feel no worries again to make mistakes because 40 respondents (40%) strongly agree and 41 respondents (41%) agree with this, even though there are still 12% and 7% still disagree and strongly disagree. Speaking club also provides supplementary material such as module, story books and listening file etc. There are 22 respondents (22%) who are strongly agree with this, there are 61 respondents (61%) who agree and the other, 12 respondents (12%) and 5 respondents (5%) are disagree and strongly disagree. For statement number 15, there are 44 respondents (44%) who strongly agree and 39 respondents (39%) who are agree, and 10 respondents (10%) who disagree and the rest 7% or 7 respondents are strongly disagree that speaking club can motivate them to learn more about English.

The interview was conducted on Thursday, November 3rd, 2022. The researcher interviewed all the students who joined in the English Conversation Club. The total of students in the English Conversation Club at SMP 8 Pematang Siantar is 100 students from four different class. The questions were about whether the English Conversation Club improves the student speaking ability or not after it was implemented in teaching speaking. The most of them explained that English Conversation Club was really important to support the process of learning speaking. The students said that English Conversation Club could engage his friends to be more creative and interactive in increasing their speaking ability through sharing ideas among others, from the result of interview shown that there were some problems faced by the students in the English Conversation Club. One of the problems was the students had lack of confidence to talk in English, and some result said that the other problem in the English Conversation Club was caused by lack of vocabulary. So that it made them difficult to interact and to talk in English. Here, the researchers tried to facilitate them to solve the problems by giving them new words and taught them how to use the words in

speaking or conversation. Besides, the other problem faced was lack of motivation to speak. In this problem, the researchers tried to motivate them by giving an interesting topic.

Based on the analysis of data collections above, the researchers elaborate some brief and clear explanations focusing on the research data which had been obtained through the observation, questionnaires and interview. Moreover, it could be examined whether the research questions of this research were answered or not. The research questions are:

1. Does English Conversation Club improve the students' speaking ability?
2. What are the effects of English Conversation Club for the students?

The first discussion deals with whether English Conversation Club improves students' speaking ability or not. After the interview with the respondents or the students, the researchers found that the English Conversation Club is really useful to improve the students' speaking ability. It can help the students to have a good skill to communicate and interact to one and another. The second research question is to know the effects of English Conversation Club for the students, after collecting the questionnaire data, the researchers found various responses and according to the questionnaire result, the researchers can conclude that the most of students had positive responses about English Conversation Club. It showed their enthusiastic to speak in the classroom and done all the assignment.

Based on the research findings, the researchers can conclude that English Conversation Club had improved their speaking ability. It was also supported by the result of questionnaire which shown that English Conversation Club was important in increasing their speaking ability

CONCLUSION

Based on the results of the interview data and questionnaire of the research, we can conclude that English Conversation Club can improve the students' speaking ability. The students' ability in speaking has improved after they joined the English Conversation Club. It helped the students to present or share their own ideas among them interactively. Based on the result of questionnaires, most of students had positive responses about the implementation of the English Conversation Club in learning speaking. The students also said that this English Conversation Club is very useful for them

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