

Analysis of The Use of English Instead of Arabic in Islamic Boarding School Al-Amanah

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Abstrak

Bahasa Inggris Sebagai Pengganti Bahasa Arab di Pesantren Al-Amanah. Pada pernyataan masalah "apa faktor yang menyebabkan santri Pondok Pesantren Al-Amanah gemar berbahasa Inggris?". Ini memberikan informasi tentang siswa Pesantren suka berbicara bahasa Inggris. Penelitian ini dirancang sebagai studi kasus. Populasi penelitian ini adalah seluruh peserta didik Pondok Pesantren Al-Amanah tahun pelajaran 2015/2016. Jumlah total populasi adalah sekitar 303 peserta didik. Sampel penelitian ini adalah 29 siswa. Hasil yang menyebabkan santri Pondok Pesantren Al-Amanah gemar berbahasa Inggris adalah Santri senang berbahasa Inggris karena bahasa Inggris adalah bahasa dunia atau bahasa internasional, bahasa Inggris memudahkan untuk memahami materi tentang pelajaran bahasa Inggris, mempermudah penggunaan komputer, karena salah satu disiplin pondok pesantren Al-Amanah. Dapat disimpulkan bahwa dengan menggunakan bahasa Inggris santri dapat mengenal dunia luar dan mudah untuk berkomunikasi.

Kata kunci: Bahasa Inggris Bukan Bahasa Arab, Pesantren, Berbicara



Abstract

English as a Substitute for Arabic at the Al-Amanah Islamic Boarding School. In the problem statement "what are the factors that cause Al-Amanah Islamic Boarding School students to like English?". It provides information about Islamic boarding school students like to speak English. This research is designed as a case study. The population of this study were all Al-Amanah Islamic Boarding School students in the 2015/2016 academic year. The total population is about 303 students. The sample of this research is 29 students. The results that cause Al-Amanah Islamic Boarding School students to like English are Santri enjoy speaking English because English is a world language or international language, English makes it easier to understand material about English lessons, makes it easier to use computers, because one of the disciplines of the Al-Amanah Islamic Boarding School Trust. It can be concluded that by using English students can get to know the outside world and it is easy to communicate.

Keywords: English Language Instead Arabic Language, Boarding School, Speaking

INTRODUCTION

Use language to express inner thoughts and emotions, make sense of complex and abstract thought, to learn to communicate with others, to fulfill our wants and needs, as well as to establish rules and maintain our culture. Furthermore, language is the most significant system that plays a great roles in our life, especially in daily affairs because with a language, the human being can communicate and create the beauty, feelings, expressions, ideas, also wishes to other as a means of communication that are most effective, language have system of norm, and rules of symbol that should be obeyed by its users, According to Samsuri : 1978 "*Bahasa tidak terpisahkan dari manusia dan mengikuti dalam setiap pekerjaannya, mulai*

saat bangun pagi-pagi sampai jauh malam, sampai ia beristirahat, manusia tidak lepas memakai bahasa, pada waktu manusia tidak berbicara hakekatnya ia pun memakai bahasa, karna bahasa adalah alat yang dipakai dalam membentuk pikiran dan perasaannya, alat yang dipakai adalah dasar pertama-tama berurat akar dari pada masyarakat manusia. Bahasa adalah tanda yang jelas dari kepribadian, yang baik maupun buruk tanda dari pada keluarga dan bangsa, serta tanda yang jelas dari pada budi pekerti manusia”.

Beside Language function as communication human being, medium forwarding information, collects thoughts, feel and also idea, language also has severally function another to arrange relationship intercourse everyday. People wields language with as beautiful as it benefitted satisfying perceives people esthetics. Language as key as study sciences any other. The same as with learning English and Arabic Language, someone oftentimes utilizes and study that study not close student possible will can gain control. Most people are lack of motivation and unsupportive environments. Actually many efficient ways, which can be used so that language is not any more though to be one of the most difficult subjects to study, informal education, especially in islamic boarding school *Al-Amanah*. In relation to that, islamic boarding school *Al-Amanah* was founded in 2000 by KH.Muhammad Syahrudin Saleh, the process of learning begin in the classroom or outside class. Islamic boarding school *Al-Amanah* have the discipline where the students must to do, where one of the discipline is language discipline here all of students use two language for daily conversation they are : Arabic and English. Islamic boarding school of course the students study Al-Quran and islamic boarding school identical use Arabic and the students know about it instead English. Now day's the islamic boarding school *Al-Amanah* graduated many students and most of the student still continued their studying at University.

Based on the statment Joseph Bram (1955 : 5) said that “ a language is a structured system of arbitrary vocal symbols by means of which members of social group interact”. Chomsky's (1968,1972) opinion on the human language is as quoted below “when we study language, we are approaching what some might call the human essence; the distinctive qualities of mind that are so far as we know, unique to man”. All use of language, however abstract, and however complex the social structure with which they were associated, were to be explained in terms of certain elementary functions. Language acquisition or language development needs to be seen as the mastery of linguistics fanctions MAK Halliday (1973). In other words, communication is the central function of language which involves the ‘sender’ and the receiver (of ‘message’). Therefore, basically communication involve sending and receiving messages through the procces of encoding and decoding.

According to Dr. Sukarno, M.Si (2008) “Most linguists agree that the knowledge speakers have of the language or languages they speak is knowledge of something quite abstract. It is a knowledge of rules and principles and of the ways of saying and doing things with sounds, words, and sentences, rather than just knowledge of specific sounds, words, and sentences”. It means that language is knowing what is in the language and what is not; it is knowing the possibilities the language offers and what is impossible. Certainly, psychological and social factors are important, and genetic ones too.

Language is a set of rules used by human as a tool of their communication or speaking. The use of the language is governed by the conventional rules shared by the speakers of the language. Each of them must obey the rules by Sanggam Siahaan (2008). The word speaking is derived from the word “speak” means, four kinds:

1. Talk to about something,
2. Be able to use a language,
3. Make a speech to an audience,
4. Say or state something. Oxford Learners Pocket Dictionary (2003:414).

Speaking is an interactive process of constructing meaning the involves producing, receiving and processing information. It means that speaking requires the students not only know how to produce specific point of language such as grammar, vocabulary and pronunciation, but also they understand when, why and in what ways to produce language.

METHOD

To analyze this study by a descriptive qualitative design. This design used because the writer want to describe the analyzed of the aim that cause the students of Islamic Boarding School of *Al-Amanah* was more spook English language. As the population in the study were all the students of Madrasah Aliah of Islamic Boarding School *Al-Amanah*. The population was devided into one classe. The writer was taken the population with class II. This class also was became the class of sample the research.

Then the sample of this research at Islamic boarding school *Al-Amanah* the writer was use one class the students islamic boarding school *Al-Amanah* in class two academic year 2020/2021. In collecting data thi study are: Observation, questionnaires, and Interview.

RESULTS AND FINDINGS

The Role of English Teacher to Improve of Student's Speaking Skill at Islamic Boarding School Al-Amnah

The role of English teacher to improve of student's speaking skill at islamic boarding school *Al-Amanah* very important, because English language is one of disipline the language in Islamic Boarding School, so that the students are required or obligated to able to speak English both in the classroom or outside the classroom. In addition, the skill to speak English is very helpful, students could understand the material or lesson given by the theacher, in addition general studies at Islamic Boarding School *Al-Amanah* material in English lesson. Thus, for the role of English teacher to improve the students speaking skill at islamic boarding school *Al-Amanah* included at the classroom and outside classroom.

Students of Islamic Boarding School Al-Amanah More likely English Instead of Arabic

Serving communicatively which is meant in this chapter is the table with four options for each point namely "sangat setuju" (very agree), "setuju" (agree), "kurang setuju" (dissent), and "tidak setuju" (disagree), "sangat tidak setuju" (very disagree) respondents who consist of 20 people answered the questionnaire as in the following table.

Table 1. Questionnaire data before being presented in percentage (1-20)

No	Very Agree	Agree	Dissent	Disagree	Very Disagree	Total of Sample
1	15	14	0	0	0	29
2	12	17	0	0	0	29
3	10	16	3	0	0	29
4	19	10	0	0	0	29
5	15	14	0	0	0	29
6	13	14	0	2	0	29
7	22	7	0	0	0	29
8	4	18	5	2	0	29
9	1	3	8	11	6	29
10	1	12	10	5	1	29
11	15	11	2	1	0	29
12	0	0	2	12	15	29
13	7	18	3	1	0	29
14	13	15	0	1	0	29
15	17	9	0	3	0	29
16	8	11	9	1	0	29
17	14	11	4	0	0	29
18	7	2	1	6	13	29
19	10	13	1	4	1	29

20	2	0	2	5	20	29
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After processing data in table 1, the result of data processing for each item is presented through the guideline of measurement which has explained in the previous part. The discussion about the result of this research is clarified in the table 2. As follows

Table 2. Distribution of frequency about research questionnaire data (1-20)

No.	Very agree		Agree		Dissent		Disagree		Very Disagree	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
1	15	51,7	14	48,3	0	0	0	0	0	0
2	12	41,4	17	58,6	0	0	0	0	0	0
3	10	34,5	16	55,2	3	10,3	0	0	0	0
4	19	65,5	10	34,5	0	0	0	0	0	0
5	15	51,7	14	48,3	0	0	0	0	0	0
6	13	44,8	14	48,3	0	0	2	6,9	0	0
7	22	75,9	7	24,1	0	0	0	0	0	0
8	4	13,8	18	62,1	5	17,2	2	6,9	0	0
9	1	3,4	3	10,3	8	27,6	11	37,9	6	20,7
10	1	3,4	12	41,4	10	34,5	5	17,2	1	3,4
11	15	51,7	11	37,9	2	6,9	1	3,4	0	0
12	0	0	0	0	2	6,9	12	41,4	15	51,7
13	7	24,1	18	62,1	3	10,3	1	3,4	0	0
14	13	44,8	15	51,7	0	0	1	3,4	0	0
15	17	58,6	9	31	0	0	3	10,3	0	0
16	8	27,6	11	37,9	9	31	1	3,4	0	0
17	14	48,3	11	37,9	4	13,8	0	0	0	0
18	7	24,1	2	6,9	1	3,4	6	20,7	13	44,8
19	10	34,5	13	44,8	1	3,4	4	13,8	1	3,4
20	2	6,9	0	0	2	6,9	5	17,2	20	68,9

From the processing of data above, it can be seen on number 19 the students more likely English instead of Arabic at Islamic boarding school *Al-Amanah* in academic year 2020/2021 that 34,5% people say “very agree”, 44,8% people say “agree”, 3,4% people say “dissent”, 13,8% people say “disagree” and 3,4% people say very disagree. Based on the percentage, it can be interpreted that students of Islamic boarding school *Al-Amanah* in academic year 2021/2021 more likely use English instead of Arabic.

Factors Causing Students of Islamic Boarding School Al-Amanah Like to Speak English

In this study the research have ever done with the sample of students Islamic Boarding School Al-Amanah found that factors that the teacher make the students liked to spoke English because the method of the teacher, after given theory than the teacher talk to the students practice it. So, the teacher is important to maked interest for the students leard the lesson. Besides mentioned, there also thing that can teacher maked the students be able to speak English they are:

- The teacher give the students vocabulary after morningprayer.
- The teacher arrange public speak to the students every Monday, Thursday and Friday.
- The teacher grounded conversation Friday to the students.
- The teacher arrange spy of language to the students after sunsetprayer. All of that maked the students like and interest to speak English.

DISCUSSION

Based on the result research it showed the students of Islamic boarding school *Al-Amanah* more likely use English instead of Arabic that 34,5% people say "very agree", 44,8% people say "agree", 3,4% people say "dissent", 13,8% people say "disagree" and 3,4% people say very disagree and factors that cause students of Islamic boarding school in academic year 2020/2021 like speak English three factors they are:

- a. Students factors they are:
 1. Students liked to speak English because English language is world language or international language.
 2. English language made easy to understand the material about English lesson, made easier to use computer.
 3. The students liked speak English because one of the discipline of Islamic boarding school *Al-Amanah*, when the students do not speak English for daily activities the students got the punishment, that the students used English for daily activities when it time to speak English.
 4. The students liked to speak English because to improve the students speaking skill.
 5. The students think English language is needed by every people.
 6. Students liked to speak English because make easier to interacted with foreigner
 7. English language is obligated to the students in Islamic Boarding School *Al-Amanah*.
- b. Teacher factors they are:
 1. The teacher give the students vocabulary after morning prayer.
 2. The teacher arrange public speak to the students every Monday, Thursday and Friday.
 3. The teacher grounded conversation Friday to the students.
 4. The teacher arrange spy of language to the students after sunset prayer.
- c. School environmental factors they are: facilities, infrastructure and activities the students Islamic boarding school *Al-Amanah*.

CONCLUSION

Based on the research result, the writer may conclude that all has two kinds: such as firstly, Students of Islamic Boarding School *Al-Amanah* in academic year 2020/2021 more likely English instead of Arabic. Secondly, Factors Causing Students of Islamic Boarding School *Al-Amanah* Like to Speak English three factors are: a) Students factors, b) Teacher factors, c) School environmental factors they are: facilities, infrastructure and activities the students Islamic boarding school *Al-Amanah*.

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