

The Effect of Watching Video Tutorials on Students Procedural Text Writing Skill at Grade VIII MTsS Nurul Ikhwan Tanjung Morawa Academic Year 2022-2023

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Abstrak

Tujuan penelitian ini adalah untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan media video tutorial pada teks prosedur terhadap peningkatan keterampilan menulis siswa. Jenis penelitian ini adalah penelitian kuantitatif dan dilaksanakan dengan desain eksperimen dengan dua kelas, yaitu kelas eksperimen yang berjumlah 30 siswa dan kelas kontrol yang berjumlah 30 siswa. Dalam teknik pengumpulan data, peneliti melakukan pre-test, treatment dan post-test dengan memberikan tes uraian yang terdiri dari 3 soal jenis essay. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan media video tutorial pada teks prosedur. Hal ini terlihat dari perbedaan rata-rata nilai pretest dan posttest siswa kelas eksperimen yang meningkat dari 52,8 menjadi 82. Rata-rata nilai pretest pada kelas kontrol adalah 56 sedangkan rata-rata posttest pada kelas kontrol adalah 62. Artinya media video tutorial dalam teks prosedur dapat diterapkan untuk meningkatkan keterampilan menulis siswa.

Kata kunci: *Video Tutorial, Menulis Text Prosedur, Kemampuan Menulis.*

Abstract

The purpose of this research is to find out whether there is a significant effect of the use of video tutorial media on procedural texts on improving students' writing skills. This type of research is quantitative research and is carried out with an experimental design with two classes, namely the experimental class with 30 students and the control class with 30 students. In data collection techniques, the researcher conducted a pre-test, treatment and post-test by giving a description test consisting of 3 essay type questions. The results of this study indicate that there is a significant effect of the use of video tutorial media on procedure text. This can be seen from the difference in the average pretest and posttest scores of the experimental class students which increased from 52.8 to 82. The average pretest score in the control class was 56 while the posttest average in the control class was 62. This means that the video tutorial media in procedure text can be applied to improve students' writing skills.

Keywords : *Video Tutorial, Writing Procedure Text, Writing Skill.*

INTRODUCTION

Nurlaili and Annim (2021) stated that in English there are several basic ability criteria to be able to master English, including: listening, speaking, writing, reading. Of the four criteria, speaking is one that cannot be separated from communicating in everyday life. Although all skills are important but reading is one of the receptive skills. Students can improve their language skills and gain experience by participating in these activities. Nurlaili and Zulfritri (2020) stated that to make it easier for elementary school students to write, there is a need for methods presented in classroom learning. Because video that can be seen directly can create ideas for writing. Zulfritri and Harahap, Y.S (2018) The use of learning media depends on one's own abilities and initiative, therefore teachers must consider the suitability of learning media which must be in accordance with the objectives, materials, methods and evaluation of students' ability levels.

Paul (2011) reports that writing, like all other aspects of language, is communicative. Think about what people write in real life. They write e-mails, lists, notes, covering letters, reports, cumcolums, assignments, essays perhaps if they study. Some of them write articles or work on blogs, forums and websites, few write stories and poems but very few. All of these writing tasks have a communicative purpose and a target fence. In English language classroom, every type of writing has its own communicative purpose. Procedure text is designed to describe a step of procedure, action, doing something, or making something for the example cook something. In teaching procedure text the researcher hope the students can be able to organize paragraph, using correct grammar or sentence structure, correct word choice or vocabulary, and use the appropriate punctuation and capitalization. To achieve students' writing ability in writing procedure text teacher must provide interesting media in teaching and learning process.

According to Bal-Gazegin (2014), video is a media that convey message in an audio-visual environment, using audio-visual materials in classroom has been emphasized by numerous researcher because styles of visual presentation are useful to the language learner, especially to develop understanding, but how video can be used as a tool. Video is a media that can be helpfully in teaching procedure text. So video can keep student concentration when learning the materials. Researcher conducted these activities at the junior high school level. At the school. It can be seen that some students feel bored and don't pay much attention to the teacher who is explaining one of the material about procedure text. The teacher only presented and explained with the help of the text books they had. Therefore the researcher wants to create a learning method about text procedures using the video tutorial method taken from YouTube.

Kenneth (2017) said that students can spend hours watching videos in English and quickly improve their pronunciation and comprehension skills through mimicry. There are also hours of English learning videos provided by excellent teachers as well. Using video in the ESL classroom can be fun and helpful, but it certainly needs some structure. Otherwise, class might turn into a free-for-all. According to Harmer in Hadijah (2016) states that video can provide essential additional benefits to students' learning experiences, enrich students' language used, increase their cross-cultural understanding, develop their creativity and their motivation

to learn. Overall, teacher should enrich themselves with good understanding of deploying technology in this era by using video in the classroom.

According to Sukiman (2012:41-43) there were some advantages of using media in the teaching-learning process. Those are:

(1) To increase the learners, motivation because the learning process is more interesting, (2) To make the learners easy to understand the instructional materials, (3) To make the teaching-learning process more systematic and various, (4) The students will do more activities in the learning process so it can avoid the learner boredom. The problem that the researcher found, first is that the students' vocabulary is lacking. Students find it difficult to understand the meaning of these words. Second, students have difficulty in compiling step by step the procedure text. The students are confused which is the first step and the second step. Third, students' ability to write with good spelling is not good. Fourth, students spend more time writing and identifying the generic structure of the text. Students' interest in writing is low because they do not have the inspiration to start writing. The tutorial video is like stimulus to produce words sentence or even expression which is important to create a paragraph. Furthermore, the tutorial video prevents the students' bored. If the students are interested in what they do, they automatically will keep enjoying learning the lesson in the classroom. According to the those explanations and the strong desire of finding the solution of these problems, the writer has motivation the students' skill in real class by using tutorial video. It is hoped that can improve the student's ability in writing, especially procedure text.

Based on the explanation above, the researcher wants to know if using tutorial video to teach students how to write procedure text can help them improve their writing skill. So in this research, the researcher wanted to raise the title about "The Effect Of Watching Video Tutorials On Students' Procedural Text Writing Skills at Grade VIII of MTSS. Nurul Ikhwan Tanjung Morawa Academic Year 2022-2023".

METHOD

In this research, the researcher uses a quantitative method. In addition, the researcher design uses in this research is a quasi-experimental study. As Goddard and Melville's view, experimental research is primarily concerned with cause and effect. Researchers identify the variables of interest and try to determine if changes in one variable (called the independent variable, or cause) result changes in another (called the dependent variable, or effect).

The writer apply an experimental study which uses two groups of sample; control and experimental group to investigate the effect of tutorial video on students' writing of procedure texts. The experimental group is the group that received the treatment using media tutorial video, meanwhile the control group is the group that received the treatment using teacher's presentation. The writer also uses pre-test before the treatment and post-test after the treatment for two groups of sample. the research asks the teacher for a recommendation, because there will be four classes could be the participant, so the two VIII- B and VIII- D will be chosen by the teacher based on the latest exams score. The text is apply for pre-test, treatment, and post-test.

The researchers compared the scores between the experimental class and controlled class. This technique useful to know whether there is significant difference or not between two variables x and y.

This formula of t-test which will be used in this research is:

$$t = \frac{X_1 - X_2}{\sqrt{\frac{\sum x^2 + \sum x^2}{(n_1 + n_2 - 2)} \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

Where: X_1 : The mean of experimental class X_2
: The mean of controlled class

X^2_1 : Standard error of experimental class X^2
: Standard error of controlled class

n_1 : The total sample of experimental class n_2
: The total sample of controlled class

The criteria of testing hypothesis: Statistical analysis used as follows: H_0 = Null Hypothesis

H_a = Alternative Hypothesis

(H_0): There is no significant effect of tutorial video on students' writing of procedure texts at the eighth grade students of SMP IT Al Ikhwan Tanjung Morawa. Academic Year 2022-2023

(H_a): There is significant effect of tutorial video on students' writing of procedure texts at the eighth grade students of SMP IT Al Ikhwan Tanjung Morawa Academic Year 2022-2023.

RESULT AND DISCUSSION

In this chapter the researcher would like to present the research findings and discuss how the researcher analyzed the data. The researcher was implemented at MTSS. Nurul Ikhwan Tanjung Morawa in the academic year 2022/2023 consists of two classes, where in classes, VIII^D consists of 30 students and VIII^B consists of 30 students, so the total of the sample are 60 students. The researcher analyzed the result of the test which conducted in experimental group and control group to find out whether the use of Video Tutorial on Students Procedural Text Writing Skill. Therefore, it is aimed at describing the effect of Watching Video Tutorial on Students Procedural Text Writing Skill. In chapter IV the researcher would like to show the data that has been collected.

By applying the test, the researcher could get the data and then analyze the data statistically. First, the researcher presents the data being collected in the table shown below. Based on the statistical analysis, it could be seen that the mean score of the experimental

group and control group in pre-test and post-test. the researcher can know there are significant effects between experimental group and control group. The students got some effects if they studied writing using Tutorial Video. With using Tutorial Video in writing procedure text students are motivated and they will be easier to writing. The researcher knows if writing procedure text by using Video Tutorial can gave effect for students, especially in students writing skill. From the table above it can be seen that scores in both test were and from the students of the experimental group. The students mean score between pre-test and post-test is 23,8.

The findings of the research were described as the following :

- 1) The t-observed value was higher than the t-table in which t-observed was 16.09 and t-table was 2.00 ($16.09 > 2.00$). It means that the variable of this research which is Tutorial Video has a significant effect on students writing skill in procedure text.
- 2) The null hypothesis was rejected and the alternative hypothesis was accepted. It means that there was significant Effect of Using Tutorial Video on students writing skill in procedure text.

The researcher identifies the significant effect of watching Tutorial Video on students writing skill in procedure text. The sample was taken from two classes of the eighth grade MTSS Nurul Ikhwan Tanjung Morawa. The total sample was 60 students. The researcher found that the application of Tutorial Video to the eighth grade at SMPIT Al-Ikhwan Tanjung Morawa could help them to support their writing skill. The researcher concluded that by using Tutorial Video on students writing procedure text has a significant effect. It can be seen from the data above. The students got the good score in writing procedure text by using Tutorial Video. Therefore, the findings of Tutorial Video was very benefit to increase students writing skill in procedure text.

CONCLUSION

Based on the results of the analysis, the researcher concludes that understanding the use of video tutorial media as an alternative new method in teaching students to write, especially in procedural text. the pre-test results for the experimental class had the highest score of 50 and the post-test class had the highest score of 80 because they had used the method. it can be concluded that by using the video tutorial media strategy in procedural texts it has increased or is better than the others.

The video tutorial media learning method has a significant influence. good and positive in teaching writing procedure texts to students where students who were taught with video tutorial strategy media had higher scores than students who were taught without video tutorial media or only with teacher presentations, thus showing a higher t-observed value than t-table where t-observed is 16.09 and t-table is 2.00 ($16.09 > 2.00$). This means that the research variable, namely Video Tutorials, has a significant effect on the skills of writing procedural texts in class VIII MTSS students. Nurul Ikhwan Tanjung Morawa.

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