

Analysis of Using Tiktok to Develop Students' Listening Skill at MTs YPI Lubuk Pakam

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Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui persepsi guru terhadap penggunaan Tiktok sebagai media untuk mengembangkan keterampilan mendengarkan siswa dan untuk mengetahui pengaruh penggunaan Tiktok untuk mengembangkan keterampilan mendengarkan siswa. Penelitian ini dilakukan di MTs YPI Lubuk Pakam. Penelitian ini menggunakan penelitian kualitatif. Instrumen dalam penelitian ini adalah wawancara dan angket. Soal dibagikan kepada guru dan siswa. Responden kuesioner adalah Guru Bahasa Inggris dan siswa MTs YPI Lubuk Pakam. Hasil penelitian ini menunjukkan bahwa persepsi guru baik terhadap pengembangan keterampilan mendengarkan siswa dalam menggunakan media Tiktok. Hal ini terlihat dari hasil penghitungan berdasarkan angket, sebesar 75,46% setuju jika Tiktok merupakan media yang baik untuk mengembangkan keterampilan mendengarkan siswa. Artinya Tiktok sebagai media pembelajaran bahasa Inggris untuk mengembangkan keterampilan mendengarkan siswa efektif bagi siswa.

Kata kunci: *Tiktok, Kemampuan Mendengar.*

Abstract

The purpose of this research was to know the teachers perception of the use Tiktok as the media to develop students' listening skill and to find out the effect of using Tiktok to develop students' listening skill. This research conducted at MTs YPI Lubuk Pakam. This research used qualitative research. The instrument in this research were interview and questionnaire. The questions distributed for teachers and students. Respondents of the questionnaire are English Teacher and students of MTs YPI Lubuk Pakam. The result of this research showed that teachers' good perception toward development of students' listening skill in using Tiktok as media. It can be seen from the result of calculation based on the questionnaire, it was 75.46% agree if Tiktok is good media to develop students listening skill. It means that Tiktok as a media in learning English to develop students' listening skill were effective for the students.

Keywords : *Tiktok, Listening Skill.*

INTRODUCTION

Nurlaili and Annim (2021) stated that in English there are several basic ability criteria to be able to master English, including: listening, speaking, writing, reading. Of the four criteria, speaking is one that cannot be separated from communicating in everyday life. Although all skills are important but reading is one of the receptive skills. Students can improve their language skills and gain experience by participating in these activities. Listening is beneficial skill for native and non-native speakers in oral communication (Samad et al 2016:51) Listening is the way to interact with others through spoken words or speech sounds in oral communication. The listener should catch the words to know about what the speaker talk

about. Therefore, the teacher should prepare appropriate activities and materials in learning listening, especially in this new era.

Nurlaili and Horia (2022) stated that in terms of rapidly developing technology, people prefer the current era of gadgets and the internet, so the low literacy culture can undermine a student's identity. Several studies were conducted to know whether social media can be used in English classroom. It is said that social media provides an active English language environment for students to support their learning process. Bařöz, (2016: 435) said that although social media is not directly created for educational purpose, it has drawn attention from educators, especially in English language teaching field. Xiuwen & Razali (2021:40) explain that TikTok is a popular social media software that allows users to make, watch, and share short films up to three minutes long on their smartphones. TikTok was created in 2017 and has since become the fastest growing social media app, with users in over 150 countries. TikTok videos are brief, simple to make, and easy to share.

Hwang (2014:503) states that there are several factors leading to a lack of speaking and listening training: there is lack of context about the English language that can be used to stimulate speaking and listening skills, a lack of confidence in teachers or example of good English speakers, and an over-reliance on traditional teaching techniques. Referring the current condition after pandemic, most of students lost their motivation in learning English. It is because they do not understand about what they hear or listen when they were studying English. The researcher can see that English still difficult to be mastered by the students especially in listening, but the students feel enjoy when they use social media especially tiktok as the media. Because of this problem, the researcher decided to analyze the use of Tiktok as a media in teaching. In this case, the researcher will be analyze the improvement of using Tiktok in developing students listening skill at MTS YPI LUBUK PAKAM.

METHOD

This research would be used qualitative research. According to Creswell (2012: 269) qualitative research is a means for exploring and understanding the meaning individuals or groups ascribe to a social human problem. The process of research involves emerging questions and procedures; collecting data in the participants setting; analyzing the data inductively, building from particulars to general themes; and making interpretations of the meaning of data. The research findings were often presented in the form of narratives or descriptive accounts that capture the richness and complexity of the phenomenon being studied.

The researcher would be used two instruments in obtaining the data, as Moleong (2016:186) said namely interview and questionnaire. The questions would be distributed for teachers and students. Respondents of the questionnaire are English Teacher and students of MTS YPI Lubuk Pakam. The data will be collected from questionnaire, it will recapitulated in the form of table. According to Sugiyono (2011:94) there are five choices of responses to the statement on the questionnaire as follows: 1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, 5 = strongly agree. Then, the researcher will count the percentage of each response by using score:

$$P = \frac{f}{N} \times 100\%$$

Where :

P = Percentage

F = frequency of data

N = Number of Samples

RESULT AND DISCUSSION

The researcher concluded that there is a teacher do not use Tiktk as a media teaching to develop students' listening skill but, the teachers used video and audio from the internet where it was also relate with this research because using Tiktok as media that we can played

using the internet. There is also teacher ever used Tiktok as media and find its effectiveness, because most of students have Tiktok account and they really enjoyed with Tiktok. It will be good benefit that Tiktok as media in teaching can make students more interesting, efficiently, and easier in learning English especially in listening skill.

The researcher have opinion that some students who learned English with using Tiktok above are really good in listening skill. It can be seen from their answer as long as the interview session that their score has been improved after learning English using Tiktok. It proved that using Tiktok as media in teaching English is effective especially in listening skill. the teacher showed a good result of the questionnaire

Based on the findings in this reasearch, the researcher discussed the use of Tiktok to develop students' listening skill. The disscusion as follows:

1. The purpose of this research is to know the teachers perception of the use Tiktok as the media to develop students' listening skill. Therefore, in collecting data the researcher use Interview and Questionnaire as an instrument. The interview in this research is to know teachers perception about Tiktok as a media in learning to develop students' listening skill and questionnaire as media to find out teacher response towards Tiktok as media in learning to develop students' listening skill.
2. The use of Tiktok function is to make students' more interesting, efficient, and easier in learning English because there are many Tiktok account can help someone/students to develop their English skill.
3. The researcher is very interested to know teachers perception and responses about Tiktok to develop students' listening skill for measuring whether social media have good impact for students or not. Based from the result teachers perception and responses from interview and questionnaire, Tiktok have a good impact for students in learning English to develop their listening skill. Based on the interview with teachers and table 4.1 questionnaire result shows that teacher 75.46% Agree about Tiktok is a best media to develop students' listening skill.

CONCLUSION

The conclusion of this research were :

1. Based on the interview section with teachers from MTS YPI Lubuk Pakam they are have good perception about Tiktok as a media in learning to develop students' listening skill because every social media as an English teaching method have good impact, intresting, efficiently and easier for students in learning English.
2. Based on the questionnaire, it is 75.46% agree if Tiktok is good media to develop students listening skill. The questionnaire consisted of 25 questions with teachers responses about Tiktok as media to develop students' listening skill.

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