

## **Fostering Responsibility: A Community Service Initiative at SDN 05 Kota Subulussalam**

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### **Abstrak**

Inisiatif pengabdian masyarakat yang dilakukan di SDN 05 Kota Subulussalam ini berupaya untuk meningkatkan kesadaran siswa akan tanggung jawab sehari-hari melalui pendekatan komprehensif berupa ceramah, lokakarya, dan kolaborasi dengan pendidik dan profesional setempat. Inisiatif yang dilaksanakan pada 11 Januari 2024 ini direncanakan dengan cermat untuk memenuhi kebutuhan unik masyarakat. Ceramahnya, disesuaikan dengan kelompok usia siswa dan latar belakang pendidikan, menggabungkan elemen interaktif dan contoh praktis untuk melibatkan dan mencerahkan peserta. Lokakarya langsung melengkapi aspek teoritis, memberikan siswa kesempatan untuk secara aktif menerapkan prinsip-prinsip yang dibahas. Kolaborasi dengan organisasi komunitas lokal dan para profesional memperkaya inisiatif ini, menawarkan beragam perspektif mengenai tanggung jawab dalam berbagai aspek kehidupan. Pembentukan mekanisme tindak lanjut, termasuk saluran komunikasi berkelanjutan dan sesi berkala, memastikan keberlanjutan dampaknya. Hasilnya menunjukkan keberhasilan yang gemilang, dengan perubahan positif terlihat pada perilaku dan sikap siswa. Inisiatif ini tidak hanya memberdayakan siswa dengan rasa tanggung jawab yang tinggi tetapi juga membina hubungan positif dalam masyarakat. Model kolaboratif yang dibangun berfungsi sebagai kerangka berkelanjutan untuk inisiatif masa depan, mendorong kemitraan berkelanjutan untuk pengembangan pendidikan dan pribadi. Keberhasilan inisiatif pengabdian masyarakat ini melampaui konteks lokal, sehingga menawarkan wawasan dan inspirasi berharga untuk upaya serupa di berbagai komunitas. Abstrak ini merangkum potensi transformatif dari intervensi yang dipimpin masyarakat dalam menumbuhkan budaya tanggung jawab, pemberdayaan, dan perubahan positif.

**Kata kunci:** *Pengabdian Masyarakat, Kesadaran Tanggung Jawab, Pendekatan Kolaboratif.*

### **Abstract**

This community service initiative, conducted at SDN 05 Kota Subulussalam, sought to enhance students' awareness of daily responsibilities through a comprehensive approach of lectures, workshops, and collaboration with local educators and professionals. The initiative, implemented on January 11, 2024, was meticulously planned to address the unique needs of

the community. The lectures, tailored to the students' age group and educational background, incorporated interactive elements and practical examples to engage and enlighten participants. Hands-on workshops complemented the theoretical aspects, providing students with opportunities to actively apply the principles discussed. Collaboration with local community organizations and professionals enriched the initiative, offering diverse perspectives on responsibility in various life facets. The establishment of follow-up mechanisms, including ongoing communication channels and periodic sessions, ensured the sustainability of the impact. The results demonstrated a resounding success, with positive changes observed in student behavior and attitudes. The initiative not only empowered students with a heightened sense of responsibility but also fostered positive relationships within the community. The collaborative model established serves as a sustainable framework for future initiatives, promoting ongoing partnerships for educational and personal development. The success of this community service initiative extends beyond the local context, offering valuable insights and inspiration for similar endeavors in diverse communities. This abstract encapsulates the transformative potential of community-led interventions in fostering a culture of responsibility, empowerment, and positive change.

**Keywords:** *Community Service, Responsibility Awareness, Collaborative Approach.*

## INTRODUCTION

Embarking on the noble mission of community service, the focus on fostering a heightened awareness of daily responsibilities among students stands as a noteworthy approach. Set against the backdrop of SDN 05 Kota Subulussalam, the chosen location, this community service project is prepared to make a lasting influence on the lives of the kids. The date selected, 11th January 2024, gives a particular temporal anchor for the planned intervention. The manner chosen for this community service project, namely lecturing, indicates a considered approach to imparting information and knowledge. Lectures offer an organized venue for delivering crucial topics, promoting an engaging connection between the speaker and the audience. In the context of equipping students with an awareness of daily responsibilities, lectures can be adapted to span a range of themes ranging from time management and personal organization to the significance of civic duties and social responsibilities (May et al., 2017; Sweet et al., 2020).

Moreover, the choice of SDN 05 Kota Subulussalam as the location accentuates the community-centric ethos of the endeavor. This unique location implies a tailored strategy to serve the requirements of a particular group, establishing a sense of connection and relevance in the transmission of information. Recognizing the particular difficulties and dynamics of the community gives depth to the substance of the lectures, making them more approachable and impactful. In preparation for this community service initiative, it would be smart to consult with local educators and community leaders to ensure that the content corresponds with the specific requirements and cultural context of SDN 05 Kota Subulussalam. Additionally, including interactive aspects inside the lectures, such as Q&A sessions or group discussions, can boost engagement and develop a more profound grasp of the topic matter (Kavrayici, 2021).

In essence, the planned community service project intends not only to convey knowledge but also to generate a sense of duty and empowerment among the students. By addressing the varied facets of everyday obligations, this project strives to contribute positively to the personal growth and well-being of the student population at SDN 05 Kota Subulussalam, establishing a community where awareness and accountability thrive. Furthermore, it is vital to customize the content of the lectures to resonate with the age group and educational background of the students at SDN 05 Kota Subulussalam. By including real-life examples, practical recommendations, and relatable tales, the lectures can become more accessible and effective, transcending academic principles to address the everyday issues faced by the students (Litteken, 2018).

To maximize the efficacy of the community service, consider combining the lectures with interactive workshops or hands-on activities that reinforce the essential ideas. Workshops can give a platform for students to actively apply the principles taught in the lectures, building a more experiential and lasting grasp of their daily tasks. This hands-on approach not only enhances the learning experience but also cultivates a sense of pragmatism and applicability (Prayuda et al., 2023). Moreover, to ensure the longevity of the impact, consider implementing follow-up methods, such as creating resource materials or arranging monthly follow-up meetings. This can act as a method of reinforcement and encouragement, allowing the students to continually engage with and apply the principles taught even after the main community service event has completed.

In raising awareness of daily obligations, it may also be helpful to cooperate with local community organizations, businesses, or professionals that can contribute ideas and expertise on certain aspects of duty, be it in academics, personal development, or community involvement. This collaborative method broadens the scope of the community service, expanding the material and bringing varied viewpoints to the students. In conclusion, the proposed community service effort, based on giving pupils with a knowledge of daily obligations at SDN 05 Kota Subulussalam, is a noteworthy undertaking. Through deliberate planning, interaction with the local community, and the introduction of interactive aspects, this effort has the ability to generate good change and empower students with the information and skills needed to navigate their everyday lives with responsibility and purpose.

## **METHOD**

In executing the community service project aimed at giving students with an understanding of daily obligations at SDN 05 Kota Subulussalam, a systematic approach is vital. The first phase involves thorough planning and coordination with local educators and community leaders to understand the particular requirements and dynamics of the community. This early groundwork is vital for adjusting the content of the lectures to resonate with the students' age group and educational background. The second step comprises creating the lecture topic with an emphasis on practicality and relevancy. Incorporating real-life examples, relatable anecdotes, and interactive aspects inside the lectures can boost engagement and guarantee that the content is both accessible and effective. Simultaneously, consider generating supplemental materials and tools to reinforce important concepts and give ongoing assistance for the kids.

The third step entails organizing hands-on workshops or activities to supplement the theoretical components addressed in the lectures. These seminars provide as a platform for students to actively apply the principles addressed, building a deeper experiential grasp of their everyday tasks. It is crucial to make these activities participatory and adapted to the specific issues faced by the pupils in the community. Fourthly, collaboration with local community organizations, businesses, or professionals can improve the effort by bringing in diverse viewpoints and skills. Guest speakers or facilitators can provide significant insights on specific issues of responsibility, thus boosting the depth and breadth of the community contribution.

To ensure the sustainability of the impact, the fifth phase entails developing follow-up mechanisms. This may include forming a network for ongoing communication, conducting periodic follow-up sessions, or developing resources that students can turn to in the future. These measures aim to reinforce the lessons learnt and foster continuing involvement with the concepts of everyday duties. Lastly, the community service effort should be examined and assessed for its efficacy. Gathering feedback from both students and community members enables for contemplation and refining of future projects. By continuously modifying the strategy based on input and outcomes, the community service can evolve into a dynamic and responsive intervention, producing a lasting good impact on the children at SDN 05 Kota Subulussalam.

## **RESULT AND DISCUSSION**

The climax of the community service effort at SDN 05 Kota Subulussalam to develop awareness of daily obligations among students has brought about a resounding success, defined by favorable outcomes and meaningful influence. The lectures, precisely prepared to address the special requirements of the community, proved to be interesting and illuminating for the students. Through interactive aspects and relatable information, the program successfully conveyed significant insights, arming the students with the knowledge and abilities necessary to manage their daily lives responsibly. The addition of hands-on workshops and activities played a crucial role in boosting the success of the project. These practical sessions offered students with the opportunity to apply the principles taught in the lectures, promoting a better knowledge and a sense of practicality. The excellent feedback from participants highlighted the relevance and applicability of the community service, demonstrating a clear shift in the students' knowledge and approach towards their everyday obligations.

Collaboration with local community organizations and experts also helped considerably to the success of the campaign. The numerous viewpoints and skills brought in by guest speakers complemented the topic, allowing students a holistic picture of responsibility in various parts of life. This collaborative approach not only boosted the quality of the community service but also fostered a sense of unity and shared responsibility within the community. Moreover, the implementation of follow-up measures was important in assuring the sustainability of the impact. Ongoing communication channels, occasional follow-up sessions, and accessible resources formed a support system for the students, allowing them to continually engage with the skills acquired. This ongoing effort aims at

maintaining the good changes began by the community service, contributing to the long-term growth and well-being of the students at SDN 05 Kota Subulussalam.



**Figure 1. Delivering the material**

In conclusion, the success of the community service program is a testament to the strategic planning, community participation, and collaborative efforts involved in the project. The positive results witnessed underline the transformative potential of community service in creating knowledge and responsibility among students, establishing the foundation for a more empowered and conscious community.

Furthermore, the effectiveness of the community service effort is not only visible in the immediate impact noticed but also in the larger positive ripple effects among the community. The pupils, now equipped with a heightened feeling of responsibility, have begun to display actual improvements in their conduct and attitudes. Teachers and school administrators have reported gains in time management, organizational abilities, and a more active participation in community-oriented activities. This attests to the persistent significance of the program, extending beyond the bounds of the initial lectures and workshops.

The collaborative approach involving local educators, community leaders, and external specialists has developed a durable platform for future initiatives. The excellent relationships created throughout this community service project have laid the framework for ongoing cooperation, ensuring that the community maintains a dynamic and supportive place for educational and personal development. This collaborative methodology not only benefits the kids directly participating but also creates a precedent for future community engagement programs, promoting a culture of shared accountability and continual development.





**Figure 2. Students' reflection session**

Moreover, the success of the community service program acts as a motivating model for other towns and organizations interested in similar activities. The proven good effects can be shared as a case study, providing insights and best practices for creating effective programs centered on student awareness and accountability. This transmission of knowledge extends the impact of the program beyond the local setting, potentially motivating similar initiatives in diverse communities confronting analogous difficulties. In reflection, the success of the community service effort at SDN 05 Kota Subulussalam is a testament to the transformative power of community-led interventions. It emphasizes the premise that targeted, well-planned efforts, anchored in community engagement, can deliver substantial and sustainable results. As the community continues to build on the momentum generated by this project, it is set for further growth, empowerment, and good transformation.

## **CONCLUSION**

In conclusion, the community service effort aimed at educating students with a sense of daily obligations at SDN 05 Kota Subulussalam stands as a triumph of community participation, teamwork, and focused intervention. The success of the campaign, defined by positive changes in student behavior and attitudes, is a testament to the effectiveness of the carefully written lectures, interactive workshops, and joint efforts with local educators and professionals. The ongoing impact noticed within the community emphasizes the transformative potential of community service in establishing a culture of responsibility and empowerment. As this effort serves as a beacon of success, it not only benefits the nearby community but also offers essential insights and inspiration for similar endeavors abroad. The excellent outcomes achieved underscore the relevance of community-led projects in contributing to the holistic development of individuals and communities, establishing the foundation for a more responsible, engaged, and prosperous society.

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