

An Analysis of Online Learning in Teaching English Speaking In Pandemic Era at Students of Public High School 2 of Medan in The Learning Year of 2021/2022

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Abstrak

Pandemi Covid-19 telah mengubah tatanan kehidupan masyarakat, tidak hanya menyerang Indonesia tetapi juga melanda dunia. Perubahan strategi pembelajaran tentunya dilengkapi dengan media pembelajaran baru untuk menunjang kegiatan pembelajaran. Perubahan sistem pembelajaran biasa menjadi pembelajaran daring juga dibarengi dengan media pembelajaran lainnya. Sekolah Menengah Atas Negeri (SMA Negeri) 2 Medan merupakan salah satu lembaga pendidikan yang turut serta melaksanakan kegiatan pembelajaran daring dalam mengatasi permasalahan pendidikan pada masa pandemi Covid-19 saat ini. Penelitian ini merupakan penelitian deskriptif dan dalam pelaksanaannya menggunakan pendekatan kualitatif. Untuk memecahkan permasalahan dalam suatu penelitian dapat dilakukan suatu tindakan yaitu dengan adanya informasi, dan dapat digunakan penelitian deskriptif untuk mengumpulkan data informasi. Temuan dari penelitian ini adalah, siswa kelas sepuluh belajar berbicara bahasa Inggris melalui platform online seperti Google Meet dan Zoom selama pandemi. Guru berhasil memandu diskusi antar siswa sambil menjelaskan konsep dan memberi contoh. Penggunaan media dalam proses pengajaran terbukti bermanfaat, membantu penyampaian pelajaran dan meningkatkan retensi siswa. Pentingnya mendorong anak-anak untuk menggunakan bahasa secara aktif telah digarisbawahi. Dengan memastikan kegiatan belajar mengajar sesuai dengan kurikulum, metode ini memudahkan siswa dalam memahami materi pelajaran.

Kata kunci: *Covid-19, Pembelajaran Online, Berbahasa Inggris*

Abstract

The Covid-19 pandemic has changed the fabric of people's lives, not only attacking Indonesia but also sweeping the world. Changes in learning strategies are of course complemented by new learning media to support learning activities. The change of the ordinary learning system to online learning is also accompanied by other learning media.

Public High School (SMA Negeri) 2 of Medan is an educational institution that participates in implementing online learning activities in overcoming educational problems during the current Covid-19 pandemic. This research is a descriptive study and, in its implementation, a qualitative approach is used. To solve problems in a study, an action can be taken, namely the presence of information, and descriptive research can be used to collect information data. The findings of this research are, Tenth-grade students learned English speaking through online platforms like Google Meet and Zoom during the pandemic. The teacher successfully guided the discussions between students while explaining the concepts and giving examples. The use of media in the teaching process has been found to be advantageous, helping with the delivery of the lesson and improving student retention. The importance of encouraging kids to actively use the language was underlined. By ensuring that teaching and learning activities matched the curriculum, this method made it easier for students to understand the course materials.

Keywords : *Covid-19, Online Learning, English Speaking*

INTRODUCTION

Our way of life has been drastically changed by the COVID-19 outbreak. Not only Indonesia, but the entire world, has been impacted. People have been forced to discontinue their usual outside-the-home activities because of the presence of COVID-19. Quarantine and self-isolation were implemented as government suggestions, which will affect not only the community's work but also the ongoing educational system. The COVID-19 virus outbreak affects the way that students and teachers educate and learn, and learning at home has replaced activities that were once conducted in school buildings' classrooms.

Studying at home is undoubtedly different from studying in a classroom since, in addition to the lack of learning resources in a classroom, learning at home is supported by learning media, which makes it simpler for students to comprehend the subject matter. Learning media is meant to be a tool for communication during the learning process, according to Astra et al. (2015). This is because there is a procedure for communicating messages from teachers to students during the learning process. The success of learning activities is also influenced by outside factors, which includes learning media. In general, the advantages of learning media include facilitating teacher-student interaction to increase the effectiveness and efficiency of learning (Siregar, 2017).

According to Mieke and Nyoman (2019) the notion of learning is a series of activities carried out consciously by a person and resulting in changes in him in the form of additional knowledge or skills based on his senses and experiences. Learning has the essence of planning or design as an effort to carry out learning actions in students. That is why students in learning activities not only interact with the teacher who is one of the learning resources, but also interact with all possible learning resources to be used to achieve learning objectives. A new approach to continuing teaching and learning activities between teachers and students that can be done from home was implemented during the COVID-19 pandemic. This activity cannot be separated from the use of internet media in order for it to be effective

in its application. In reality, the classroom is no longer necessary for face-to-face teaching and learning activities because students and teachers can now learn online.

Online learning is essentially a learning tool that uses the utilization of information and communication technology in channeling learning activities between teachers and students. The use of online learning aims to increase the efficiency and effectiveness, transparency, and accountability of learning. Online learning can also be defined as a form of information technology that is applied to education in the form of cyberspace (Rahmat, 2019). Online learning makes students have unlimited information because they can access information from various sources according to their learning material. Activities that students can do in online learning can be in the form of online discussions with experts in their fields, it can also be via e-mail or chat. The implementation of the online learning system is expected to achieve good results in the learning process, fulfill learning completeness, and continue to carry out educational activities amid the pandemic.

Speaking is an event of conveying one's intentions, ideas, thoughts, and feelings to others in a clear, logical, directed, and systematic manner using oral language so that the meaning is understood by others. Speaking is one of the language skills in everyday life. Someone often chooses to speak to communicate, because communication is more effective when it is done by speaking. Nurlaili and Annim (2021) stated that in English there are several basic ability criteria to be able to master English, including: listening, speaking, writing, reading. Of the four criteria, speaking is one that cannot be separated from communicating in everyday life. According to Leong dkk (2017), speaking is the process of delivering information from the speaker to the listener with the aim of changing the listener's knowledge, attitudes and skills as a result of the information he receives.

The learning strategy used is essentially a design used by educators or educational institutions in order to succeed certain educational outcomes. The results will affect how far students get the knowledge being taught. A learning strategy also can be defined as a plan that contains a series of activities arranged in such a way as to achieve certain educational goals (Gunawan & Fathoroni, 2020). There are two things that need to be considered regarding the definition of learning strategies which include (Hayati, 2020):

- a. The learning strategy is a series of activities in the use of learning methods and activities to utilize certain resources in learning. This is a formulation of a strategy that is still in the work plan stage, not yet focused on an action activity.
- b. Strategies are structured to achieve a goal, so learning strategies are used to achieve certain goals. In its preparation which contains the stages of learning, the use of learning facilities and learning resources, it is intended to achieve a goal.

METHOD

Research Design

This research is a descriptive study, and in its implementation, a qualitative approach is used. A descriptive study is the most basic type of research that aims to describe a phenomenon that occurs, both natural and man-made. A descriptive study is an action that studies forms, activities, characters, relationships, changes, differences, and similarities with other phenomena.

Instruments

The researchers created an online questionnaire to collect data from participants who would be interviewed. Researchers used a Google form to distribute an online questionnaire to 14 participants, where they would answer the questionnaire questions. From the results obtained, there were 10 participants who answered the questionnaire. In this research, the researcher method was carried out to find information data about online learning, learning strategies, and learning outcomes of students. The researcher used the descriptive qualitative to find out how students can speak English properly and correctly.

Data Analysis

This study will be conducted to gather data regarding a drive or pressure that must be fulfilled, needs that must be met, and difficulties that must be passed. The third piece of information includes directions for getting there, information on how to get there, and knowledge gained from talking to others who have been in similar situations.

RESEARCH FINDINGS AND DISCUSSION

Research Findings

The results of the researcher's observations found that some of the students did not understand how to speak English properly. The teacher must provide explanations and examples to the students. In the process, the teacher is very good at explaining and giving examples of teaching materials. The teacher also always asks if the material explained by students is still unclear or difficult to understand. One of the strategies used by the teacher in teaching English Speaking is to divide students into several groups to practice speaking with other students.

The teacher divides students into several groups, each consisting of two people, to start practicing speaking. Then it is continued by explaining the important points that must be understood by students and explained by the teacher. Some of the important points are that students don't remember too much or speak in a standard way with excessive grammar. Then students learn words and phrases and don't be afraid of being wrong when they speak English.

From the results of the interviews, the researchers also found that the teacher used English-speaking methods for students when studying online in class. In the method used by the teacher, the teacher explains what speaking English is, important points to remember when speaking English, and what difficulties will be experienced when speaking English. According to the teacher, this method provides provisions for students so that they are more confident when speaking in English with friends or people around them. If students can understand the important points given by the teacher, all students can speak English faster and better. Teaching speaking is a process in which a teacher helps students provide for and facilitate their learning goals, namely the need to improve their speaking skills. Teachers can encourage students' desire to learn speaking skills during the teaching and learning process to help them achieve their goals.

Researchers also saw that students had difficulties with the online learning system, one of which was understanding the material provided by the teacher. Students also find it difficult to feel that they speak English when learning takes place because of a lack of

understanding of the material, the difficulty of an internet connection, and not meeting the other person face-to-face.

Discussion

Based on the results, students can study independently and speak English in online learning indicating that most students are able to apply the method independently. They can develop their minds when they speak English straightforwardly and confidently. From the previous discussion, students can follow the rules on how to be more fluent in speaking English, and the teacher has also provided solutions so that students can apply these rules when doing so. Students can also use the following advice to speed up or simplify speaking English. The advice is that students can learn vocabulary by listening to English songs and can set a goal for themselves to learn five words a day. Students can also learn words by reading books, articles, or news in English, and after a week they should be able to recall them. Students may also read one English-language article per day. All of that can boost students' confidence while speaking in front of others or even just conversing with them, so they must be able to follow the teacher's instructions and put them into practice.

CONCLUSION

According to the findings of the researcher's research, it can be concluded that the teacher has already adopted the principles for teaching English speaking and online learning. Senior High School 2 of Medan had applied in teaching learning English speaking process. Five guidelines are used to make up the teaching procedure for teaching English speaking. Use More Than Grammar, Learn More Phrases, Write Dialogue in English, Understand the Material Used, and Surround Ourselves with English were the components of this strategy. The teacher gave clear explanations, gave examples, and provided explanations for each rule when teaching English speaking. Students could participate in both the teaching and learning processes. It was demonstrated by the way that students sought out further explanation when they had questions about the strategy.

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