

The Ability of Third Year Students in Using Question Tags in The Ability of Third Year Students in Using Question Tags in Sentences at SMP Negeri 6 Pangaribuan

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Abstrak

Menguasai bahasa harus menguasai strukturnya karena tanpanya mustahil dia bisa berbicara atau menulis bahasa Inggris dengan baik. Ada banyak komponen struktur bahasa Inggris, salah satunya adalah Question Tag. Tag Pertanyaan dapat digunakan di semua tenses. Dalam penelitian ini penulis mencoba untuk mengetahui kemampuan siswa dalam membuat Question Tag pada Simple Present, Simple Past dan Simple Future. Populasinya adalah siswa kelas III SMP Negeri 6 Pangaribuan Tahun Pelajaran 2020/2021. Sampelnya berjumlah 40 siswa dan mengerjakan 30 soal tes tertulis. Semua pertanyaan berdasarkan tag pertanyaan. Penelitian ini menggunakan metode penelitian kualitatif analitik. Instrumen yang digunakan untuk mengumpulkan data adalah tes, wawancara, dan observasi. Setelah menganalisis data, hasil tes terlihat ada 14 siswa mendapat nilai 6 atau lebih. Kalau dihitung persentasenya sama yaitu 35% Ada 26 siswa yang mendapat nilai dibawah 6, sama dengan 65%.

Kata kunci: *Menggunakan Tag Pertanyaan dalam Present, Past dan Future Tense*

Abstract

Mastering language has to master the structure because without it, it is impossible for him to speak or write English well. There are many components of English structure, and one of them is Question Tag. Question Tag can be used in all tenses. In this study the writer tries to find out the ability of the students to make Question Tags in Simple Present, Simple Past and Simple Future. The population is the thirdyear students of SMP Negeri 6 Pangaribuan in Academic Year s2020/2021. The samples are 40 students and administering 30 questions in written test. All the question based on question tags. The study uses a qualitative research analytic method. The instruments used to collect the data are test, interview, and observation. After analyzing the data, the result of the test, it is clear that there were 14 students got 6 or more. If it was counted with the percentage, it was the same with 35% There were 26 students who got below 6, the same with 65%.

Keywords: *Using Question Tag In Present, Past And Future Tense*

INTRODUCTION

To learn foreign language seems to study a new habit of ideas through words order. In English, like in other languages, words order plays an important role to build up a sentence pattern. Different leads to different meaning as well as unlike impression. The following sentences, for examples the difference in meaning and impression

1. The weather is bad
2. Is the weather bad?
3. The weather is bad, isn't it?
4. The weather isn't bad, is it?

The words used in both sentence one and two are exactly the same, but the order of them is not alike. The sentence pattern are different. The first sentence is an affirmative statement and the second one is an interrogative or question. Their meaning and impression are of course not the same. So are the third and the fourth sentences. The words are similar and they are the same in number. These sentences are different in pattern; one is positive question tag and another one is a negative question tag. As a matter of fact, the question, as this script is concerned is not too difficult to study.

Learners of the language have no serious problem with it. Since the formation of question tags is not only on the problem of changing positive but it is also involved different sentence pattern, a great number of the students still make unreliable mistakes.

This antagonistic question, therefore brings about the writer attention to do a research the topic "THE ABILITY OF THE THIRD YEAR STUDENTS IN USING QUESTION TAGS AT SMP NEGERI 6 PANGARIBUAN".

Identification of Study

The study is meant to observe the students ability in forming question tag. After identifying, the writer expected that the problems can be overcome. Furthermore the study is useful for the teachers of English to create a better strategy for teaching technique so that she / he is able to minimize the difficulty the student face in Sentence Question Tag. Finally, the writer expects that this study gives important knowledge to those who read this thesis and are interested in study on question tag.

The Problem of the Study

In this research the writer identified the problem as follows:

1. How could third year students of SMP Negeri 6 PANGARIBUAN can understand the rules of making question tag.
2. How could the third year students of SMP Negeri 6 PANGARIBUAN can use question tag in completing sentences.
3. How could third year students master the tenses.

The Scope and Limitation

This research stresses on the students' ability in using question tags in sentences. There are many factors can be studied in using question tags. But because of the limitation of the time and the ability of the writer, he will study only some of them that can describe the students' ability. The writer then limits the problem only to the students' ability in using

question tag in nominal and verbal sentences in forming positive and negative, especially in Present Tense, Past Tense and Future Tense.

Objective of the Study

The objectives of the Study are:

1. To find out the ability of the third year students of SMP Negeri 6 PANGARIBUAN in understanding the rules of making Question tag”
2. To find out the ability of the third year students of SMP Negeri 6 PANGARIBUAN in using tag questions in completing sentences.
3. To find out the ability of students to master tenses.

The Significance of Study

Through this research, the writer hopes that research can be useful for:

1. The Headmaster
2. The English Teacher
3. Some other Researchers

Definition of Ability

Oxford Advanced Dictionary of Current English (1987) state that ability is power to perform; competence in doing the test. The terms in mastering tenses and Question Tags are the power of capacity of students to use particular in the sentences and determine auxiliary and pronoun in the Question Tag The ability of the students in answering question can be seen from the result of the test itself. The ability is a skill that must be possessed by the students. The writer can explain the students' ability if they can understand or master the lesson given by the teacher. The students' ability in answering the question is not the same, because their capability is different.

Defenition Question Tag

Question Tag is a common practice in conversation to make a statement and ask for confirmation; as, it's very cold, isn't it? The later part (isn't it) is called question tag the patterns:

Auxiliary + Not + Subject, if the Statement is positive, auxiliary Subject, of the statement is negative In addition, W. Stannard (1986: 60) says that question tags as a very common device in conversation is that of making a statement and at once asking the listener to conform it. This must be often practiced, as we have variable form: Positive statement is followed by negative question tag and negative statement is followed by positive question tag.

From the quotation above, question tag is sentence in which an agreeable Auxiliary and a Personal pronoun are added to the end of a statement. Relating to this, Murphy Raymond (1986: 113) says that question tags are short addition to sentence, asking for agreement or confirmation.

Description of Tenses

Tense of a verb shows shows the time of an action or stannard Allen (1986: 155) in addition to denote time relationship. The verb tenses may indicate whether an activity has been completed, has extended over a period of time if still in progress. As it can be seen the verb have a different form to show these different times.

Simple Present Tense	Simple Past Tense	Simple Future Tense
Am,Are,Is	Were/ Was	Will / Shall
Do and Does	Did	

Definition of Simple Present Tense, Simple Past Tense and Simple Future Tense.

Simple Present Tense

The simple present tense is generally used for an action that is done regularly, for action that happens, perhaps everyday, you often find words like usually, generally etc. used with it.

Simple Present Tense

The simple past tense is explanation happening or doing that is done past time in forming simple or is used for action that took place in the past time. According to Michael A. Pyle (1991: 59) that simple past tense is used for completed action that happened at one specific time in the past time.

Simple Future Tense

The Simple Future Tense is used for an action that has sul to take place as: I shall see you tomorrow. According to George E. Wishon and Julia M. Burks (1986: 197) says that the Simple Future Tense shows that an action or state will occur in the future. Definite time expressions are sometimes, but not always used with this tense.

The Thought Concept.

Thought concept is needed in almost of all researches to lead the writer in doing research. The writer makes it in order get the right result before doing the research in the field. concept is a logical way which relates between variables.

In this research thought concept will see about the students ability in using Question Tag If the students understand tenses, they can use tag question well, but if the students are low in mastering tenses, they will get difficult or confuse in using Question Tag.

Hyphothesis

An investigator carrying out the research should formulate a hypothesis. A hypothesis is essential element in the research. It depends on the final result of the data. It will be accepted if the data meet the hypothesis is relevant and it will be rejected if the result of the data does not prove. Accepted or refused, the hypothesis is not measurement of the thesis is valid though the hypothesis is rejected.

METHODS

The Research Design

In this research, the researcher used Descriptive Qualitative. , Bogdan and Biklen in Sugiyono (2010:21) States that Qualitative Research is descriptive, the data collected is in the form of words of pictures rather that number: Qualitative research are concerned with process than simply with outcomes or products, qualitative research tend to analyze their data inductively.

The Population And Sample

1. Population

According to Valeric (1978:66) says: A population is any entire collection of people, animals, or thing from which we may collect data. It is the entire group, we are interested which we wish to describe or draw conclusion about : The population of this study will be ninth grade of SMP NEGERI 6 PANGARIBUAN and consist of three classes which in IX-A, IX-B, and IX-C. The Detail information about the total of students of the ninth grade of SMP NEGERI 6 PANGARIBUAN. Here is in the following table:

No	Class	Total Of The Students
1.	IX-A	32
2.	IX-B	32
3.	IX-C	35

2. Sample

According to Arikunto (2002:112) says: If there is large number of students of the population. The sample can be taken among 10 % - 15 %, 20 % - 25 %, 30 % - 50 %. It depends on the ability of the researcher based on the time, energy, and fund.

The researcher will take 40 students as sample. The researcher choose sample through random sampling by using lottery technique of the ninth grade SMP NEGERI 6 PANGARIBUAN.

Operational Definition

The ability of students in using Question Tag means that their ability or intelligence to get the correct answer. The students should have a lot of vocabularies and they should understand Question Tags in order to be able to answer the question. To know the students ability in using Question Tag it can be seen from:

1. The students' ability to choose suitable tense to complete Question Tags.
2. The students' ability to differ types and functions of the Question Tags.
3. The students' ability to memorize vocabulary as many as possible.

Instruments for collecting data

To get the data required for this research, the writer used some instruments, they are:

Observation

The observation is done by carrying out a direct investigation in the field of research to see the students' activities related to the subject of the writer's investigation.

Interview

Get some information from the Headmaster and English Teacher. The interview is done by making a set of oral questions to teacher of school.

Test

The test that is used in this research is a written test. That should be answered by the students of SMP Negeri 6 PANGARIBUAN.

RESULT AND DISSCUSION

The Valldity and The Reliability of a Test

Validity

A test is valid if measures what it purpose to measure. Here "valid" is the materials or the contents of the test which had been arranged as to be possible to measure what she had already intended through her general and specific objectives and also the test was representative enough to measure the progress of the students for what they had studied before.

The Reliability of the Test

The reliability of the test is very important to find out. In this study the way of estimating the reliability of the test is by using this formula:

$$r = \frac{k}{k-1} \left(1 - \frac{m(k-m)}{k.S^2}\right)$$

Where:

r = Reliability of the test

K = Number of item

M = The mean of the test

S = the standard deviation

$$r = \frac{30}{30} \left(1 - \frac{57,7(30 - 57,7)}{30.19.25^2}\right)$$

$$r = 1,03 \left(1 - \frac{1598,29}{11116,875}\right)$$

$$r = 0,88$$

The reliability of a test is considered as follows :

0.0 – 0.20 reliability is low

0.21 – 0.40 reliability is sufficient

0.41 – 0.70 reliability is high

Above 0.70 reliability is very high

Fromthe calculation above, it is obtained that the reliability of the test is 0,88. The formula that used to count the mean score was:

$$M \frac{\sum x}{N}$$

Note:

M = mean score

$\sum x$ = the amount of score

N = the number of students

From the data in the table 1, the mean score of the students can be counted as follow :

$$M \frac{\sum x}{N}$$

$$= \frac{2313}{40}$$

$$= 57,7$$

The Data Conversion

Order to get the answer of how many students got 6 or more and how many students got below 6. It needs to converting into mark scale (1-10). According to curriculum 1994 :“Raw score is changed into last by employing the rule”

Table 3. Convert numbers into values on a scale of 1-10.

No	Sigma's Scale	Scale 1-10	Number Scale
1	+2,25 DS	10	MEAN +(2,25) (DS)
2	+1,75 DS	9	MEAN +(1,75) (DS)
3	+1,25 DS	8	MEAN +(1,25) (DS)
4	+0,75 DS	7	MEAN +(0,75) (DS)
5	0,25 DS	6	MEAN +(0,25) (DS)
6	-0,25 DS	5	MEAN - (0,25) (DS)
7	-0,75 DS	4	MEAN - (0,75) (DS)
8	-1,25 DS	3	MEAN - (1,25) (DS)
9	-1,75 DS	2	MEAN - (1,75) (DS)
10	-2,25 DS	1	MEAN - (2,25) (DS)

Based on the above qotation,the next calculation was due to find out the devitation standart (s) of the test.. In calculating the devitation standart,the writer used the formula as follows :

From The calculation above the writer,decided that the students marks depend on their scores. To make it simple,they are put in the table 5

Number	Score	Mark
1	47	4
2	50	4
3	63	6
4	67	6
5	87	8
6	37	3
7	47	4
8	43	4
9	30	3
10	67	6
11	47	4
12	50	4
13	53	5

Number	Score	Mark
14	43	4
15	63	6
16	83	8
17	57	5
18	60	5
19	60	5
20	60	5
21	57	8
22	83	5
23	67	6
24	60	6
25	67	5
26	53	5
27	53	3
28	33	5
29	53	3
30	30	2
31	67	6
32	63	6
33	67	6
34	43	4
35	50	5
36	47	4
37	93	9
38	43	4
40	90	9

The Result of The Test

After finish converting the scores into mark scale 1-10. The next step was to make percentage of the students. from above data, it could be seen there are 14 students who got 6 or more, it was the same with 35%, and there were 26 students who got below 6, it was the same with 65%. Finally it can be said that the students o SMP Negeri 6 Pangaribuan still encountered to use question tags in sentences. There were 35% students are able to use question tags and 65% are still unable using it

CONCLUSION

Based on the data that have been gained, the conclusion can be described as follows:

1. After observing the result of the students' ability in using Question Tags in sentence, the writer finds out that there were 35 % students are able to use question tag and 65 % are still unable using it.
2. The mistakes made by students in using question tag in sentences.

The types of mistakes are group as follows:

- a. The mistakes in using suitable auxiliary in sentences.
 - b. The mistakes in using suitable tenses.
3. There is a positive correlation between mastering tenses and the students' ability in using Question Tag after we get the result of correlation product moment. After He gave some explanation about the way how to make Question Tags in English, he found out the progress. It can be seen from the result of the post est. The students have known how to build Question Tag sentence 75% and the rest they need special guidance.

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