Investigating Students' Self-Confidence In Teaching English Speaking By Using Instagram As An Intructional Media

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Abstrak

Penelitian ini membahas tentang penyelidikan kepercayaan diri siswa dalam pembelajaran keterampilan speaking dengan menggunakan media pembelajaran instagram. Berdasarkan pengalaman peneliti dalam mengajar di SMA, peneliti tertarik untuk mengetahui bagaimana penerapan yang diterapkan dalam proses pembelajaran speaking di sekolah. Dari permasalahan tersebut peneliti melihat bahwa mereka membutuhkan strategi yang cocok untuk belajar speaking. Terlebih lagi, untuk menyelidiki kepercayaan diri mereka, para siswa memiliki banyak kesulitan untuk belajar speaking bahasa Inggris. Penelitian ini bertujuan untuk menyelidiki persepsi siswa tentang kepercayaan diri siswa menggunakan Instagram sebagai media pembelajaran dalam mengajarkan speaking skill. Penelitian ini menggunakan metode kualitatif, dan Penelitian ini menggunakan deskriptif kualitatif untuk menggambarkan hasil penelitian. Yang mengikuti observasi ini adalah siswa bahasa inggris dan 5 siswa yang menjadi peserta dalam proses wawancara. Dalam proses ini dapat diketahui bagaimana persepsi siswa untuk mengetahui rasa percaya diri mereka dalam pembelajaran speaking menggunakan media pembelajaran Instagram.

Kata kunci: Bahasa Inggris; speaking skill; belajar strategi speaking; Instagram sebagai media pembelajaran; kepercayaan diri siswa dalam belajar speaking

Abstract

This research explored about investigating students' self confidence in learning speaking skill using instagram as intructional media. Based on the researcher's experienced in teaching at senior high school, the researcher interesting about how the implementation that apply for learning speaking process in school. From these issues the researcher see that they need a strategy that suitable for them to learn speaking. furthermore, to investigate their self-confidenc the students have many difficulties to learn english speaking. This research aims to students perseption investigate students' self-confidence using Instagram as instructional media in teaching speaking skills. This research conducting qualitative method, qualitative method divided into some design. This research applying descriptive qualitative to describe the result of this research. There are English Students that has been observed and 5 students that being a participant in interview process. In this process can be know how the students perception to investigate their self-confident in learning speaking using intrutional media Instagram..

Keywords : English Language; speaking skill; learning speaking strategy; Instargram as intructional media; students' self-confidence in learning speaking

INTRODUCTION

Instagram is one of the most popular social media and is widely used by all circles. Instagram is also used to support public speaking performance. Instagram can also be used to share information, discuss or listen to students in stories through photos or videos (Radhika, Helen & Mandeep 2020). Instagram is social media tend to be used for socializing and communication with family and friends (Kolokytha, Loutrouki, and Florou 2015). Instagram social media can also be used as a intructional media that allows students to be more interested in learning to use images or videos and help students to train their self-confidence. The students record their performances and upload the videos to their Instagram. Therefore, this study describes the effect of doing speaking on Instagram on

students' speaking performance. to can communicate or perfomance in instagram we need learning speaking. Speaking is the main thing in communicating so that the information we can fulfill. Leong & Ahmadi (2017: 34) that speaking is one of the most important skills of the four language skills because individuals who learn a language are called speakers of that language.

Instagram as an instructional media that will help students to investigate student self-confidence so that students are more confident in publishing video assignments to their social media, especially Instagram with their speaking skills. According to hanacor and needom (2015) intructional media is used to refer to a means of transmitting knowledge and skills to the adult learners using electronic devices to ease teaching – learning process. This research focuses into investigating students self confidence in their speaking skills when making instructional videos and Instagram as their instructional media. previous research is A qualitative study: Investigating EFL Learners' Self-Confidence to Decrease the Reticence in Speaking Ability, in this research using qualitative analaysis by distributing questioner (Riadil 2020), the teacher push the students in practice speaking English in front of class to improve the self-confidence when the students communicating with in English Language. The gap in this researcher uses Instagram as a media that can investigate students to have self-confidence when speaking in public through assignments in English speaking subjects to uploaded via Instagram account.

In relation to the background of the research previously outlined above, the problem of the study can be formulated as follows:
1. What are students' perception on how teachers use Instagram as instructional media in teaching speaking skills?
2. How does the implementation to the use of Instagram as the intructional media in speaking class?

METHODS
Research Design
The method in This research will apply desctiptive qualytative study to find the data. The researcher using the interview to find out the students' perception. According to vickie and clinton (2012) qualitative descrivtipe study is the least burdensome study, compares to other qualitative approach, with a pre-exiting theorical or philosophical commitment. Hereafter, this research implied to determine students' perceptions of social media instagram as a learning media.

The research apply a technique of analysis data using thematic analysis conduct by Braun & Clarke (2017). This method can describe reality. Thematic analysis provides an accessible and systematic procedure for generating codes and themes for qualitative data. Code is the smallest thematic unit that captures some interesting data related to the research question (Clarke & Braun, 2017).

The intrumentation in this research are observation, interview, and documentation. The observation that observe were students of English Language especialy science grade X. Its observe using WhatsApp group. There are 5 participants interviewed.

Site and Participant
This research site in SMA Negeri 1 Tempuran, and the reason of determine this research site is to get access and meet the requirements in this research so that this research can be approved and run as it should.

The participants in this research were students of English Language in SMA Negeri 1 Tempuran and 5 students who are learning English to agreed the interview. To strengthen invloved participant, , it is required to have students' demography information.

Table 1. students' demography information

Participant	Gender	Class	Background of Language	Educational Background
Participant 1	Female	10 science	Indonesian	Senior High School
Participant 2	Female	10 science	Indonesian	Senior High School
Participant 3	Female	10 science	Indonesian	Senior High School
Participant 4	Male	10 science	Indonesian	Senior High School
Participant 5	Male	10 science	Indonesian	Senior High School

FINDINGS AND DISCUSSION

In this part will explaining the main finding of the research about students' perception to investigate students' self-confidence in learning speaking skill using instagram as inructional media in Senior High School. The participant are 5 students, 3 female's students and 2 male's students.

This interview conducted by online meeting WhatsApp Chat, WhatsApp Call and also offline meeting. The interview start by discussion about speaking learning strategy and implementation in learning speaking skill.

Besade on interview, students have any perception about self-confident in learning speaking skill, there are is hard, is easy, and nervous to speak in public. The implementation of learning speaking skill also variety from each class and each students, some student are shy, some student are confident to dare in speak, and also some students only dare to speak in text or n video assignment to their self-confident in learning speaking.

The strategy of learning speaking are distribute practice which mean learning concept for the example concept to doing speaking about the good prononciation and answer questions. The second one is self explanation wich mean explain the process what the student think before speaking, for the example are make statement and response approprietly. Furthermore, in distribute practice strategy students more often sepaking in front of class then the social media, and in self-explanation the studnts are imrove their self confident to speaking.

Tabel 2. Observation Checklist

No	COMPONENT	SUB-COMPONENT	Activity (Checklist)
1.	Pleminary activities carried out by the researcher	Greeting and prayers Convey the gist of the goal learning and explaining the topic learning	√ √
2.	Core activities that the researcher does	introducing speaking skill strategy using intructional media instagram mentioning and explaining the kind of speaking skill give the example of each speaking conversation using video and uploaded to the Instagram Ask the students to try to speaking conversation that suitable for themselves	√ √ √ √
3.	Closing	Give time for students to ask question and submitted the task Closing the study with prayer	√ √

Based on the Tabel 4.1 Obsercation Activity Checklist was done. The researcher start the activity with greeting and prayers. The researcher also mentoring about the topic that will discuss in online class room through WhatsApp group and also Zoom Meeting. The research mention the topic discussion is about learning speaking skill and the strategy that use. The participants in this observation is English Students in science grade 10.

The next component is the core activity, the research introduced speaking skill strategy to students using Power point. The students'get the information about kind of the speaking skill that can they used in learning speaking. After that the researcher ask the students to doing the practice about conversation congratulation with their group, After that the students uploaded the task to Instagram. The students must be explain their perceptions' about their self-confident.

From the result of the observation, the researcher also find out some result about students' perception on how teachers use Instagram as instructional media in teaching speaking skills and the implementation to the use of Instagram as the instructional media in speaking class. The finding got by the interview process. The result of the interview was supported the research questions.

The strategy of learning speaking skill

1. Partially interactive

The part will explain more clear about the strategy that use by students. Partially interactive is learning concept strategy about when giving a speech or presentation or any else about the speaking to a live audience or in public. the students' perception. In this strategy the students must the concept to doing speaking about the good pronunciation and answer questions.

"According to my experience the First it must be careful from the pronunciation…" (INTERVIEW/ SG/PI/032)

"The first strategy is, we must know what we are going to talk about and the must understand so that we are more confident. In my opinion, the two are even, because I am not a person who is affected by circumstances, so on Instagram or directly, it's the same." (INTERVIEW/ SG/PI /033)

"we memorized it first, and studied. If I'm more confident when I speak in public, on Instagram I'm afraid that many people will see." (INTERVIEW/ SG/PI /034)

"What I usually strengthen my speaking to speak English to myself to doing daydreaming…" (INTERVIEW/ SG/PI/035)

"Choose what topics to talk about, Arrange affixes or words that are appropriate for presentation, Performance Practice" (INTERVIEW/ SG/PI/051)

From the discussion above it shows that students have the variety in use of the strategy in learning speaking skill using instagram as instructional media to their self-confident, but some of students doesn't have to self-confident when their speaking in Instagram. They are more prepare to arrange the topic or exercise the pronunciation first before they are going to speak or answer the questions so that the students more confident to speaking in public.

2. Non-Interactive

Non-Interactive speaking strategy is the next strategy which mean explain when recording a speech or speaking by video or audio broadcast. That process what the student think before speaking to their self-confident and conditions speaking is always a headache for most of the people.

"the first way there must be a high will, the second is sure you can you are special, then one more thing, it that makes me dare to go forward because at first I was also shy." (INTERVIEW SG/NI /022)

"We must first be confident, and we must understand what we are going to talk about, what we are going to present, so that we can increase our confidence. (INTERVIEW/ SG/NI /023)

"Because I'm confident, we have to understand the context and don't look at the people around you when you are giving a presentation…" (INTERVIEW/ SG/NI /024)

"force yourself to be confident, memorize what we are going to say." (INTERVIEW SG/NI/025)

"To do speaking, we have the courage to speak in front, usually I memorize first, and understand the sentences because the pronunciation is difficult, so I have to practice first." (INTERVIEW/ SG/NI /057)

Based on the discussion above, the students make their self more confident when they want to speaking in instagram. the students make a statement and response appropriately before their do the speaking. in the students' perception they are memorize the text, understand the text and most importantly the students must be have self-confident to speak a loud in the public especially in instagram.

Speaking Self-confident

1. Difficulties of learning Speaking Strategy to investigate self-confident

The researcher concerns about the difficulties that experienced by students to investigate their self-confident of learning speaking skill. According to Mart (2019) Speaking skills: Speaking skills are the skills that give us the ability to communicate effectively. This part show the students difficulties about their speaking skill.

"The difficulty is that if there are words that have the same pronunciation but have different meanings,…" (INTERVIEW/ SSC/DLSS/011)

"It's not too difficult, nothing is difficult if we can do it, the important thing is to practice and keep learning" (INTERVIEW/ SSC/DLSS/012)

"The difficulty is nervous, because the speaker must perform…" (INTERVIEW/ SSC/DLSS/013)

"I can't speak in front of many people, it has an impact, because speaking affects learning" (INTERVIEW/ SSC/DLSS/014)

" The facilities, friends who can be invited to communicate using English are very rare." (INTERVIEW/ SSC/DLSS/015)

The discussion above show the variety of their difficulties, the fifth participant are difficult about the word and pronunciation, nervous, can't speaking in public, doesn't have friend to talk english together, but eventually they are can do the speaking in public with their solve the problem before.

2. Solve the Problem of learning Speaking Strategy to investigate self-confident

From this part the student have solving the problem in learning speaking skill by their own self to investigate their speaking skill. The researcher want to know how to the students handling their problem in their process of learning speaking skill.

"There must be some doubts if upload it to Instagram to the public, so I ask my friend for advice first, is it good or not" (INTERVIEW/ SSC/STP/036)

"I'm more direct than to use Instagram, because Instagram is too public and likes to be mocked" (INTERVIEW/ SSC/STP/037)

"I think that's a good thing, because on Instagram we can repeat and not speak directly like talking directly and someone sees it, so that can be used as an exercise to practice confidence in front of many people." (INTERVIEW/ SSC/STP/038)

"good, because we can use Instagram media to learn" (INTERVIEW/ SSC/STP/039)

"It's a shame, Instagram is too broad in scope, actually, but because sometimes there are assignments that have to be uploaded on IG, so they have to." (INTERVIEW/ SSC/STP/040)

Based in the discussion above, the student solve their difficulties in learning speaking are some students disagree with to solve the problem by uploaded their task video on instagram, and also some students agree with to solve the problem using the uploaded the task video on instagram can investigate their self-confident in learning speaking skill.

Implementation in learning speaking skill to investigate student's self-confident using instructional media Instagram

1. Presentation

In this part of the implementation speaking by the students' perception are the speaking skill in the class is the presentation. So the students choose the presentation for speaking skill.

"its application, by talking with friends, presenting in class" (INTERVIEW/IPL/PS/006)

"the application of speaking at school with us presenting lessons and dialogue conversations, and self-introductions" (INTERVIEW/IPL/PS/007)

"The application of speaking in schools is applied to learning presentations or speaking to teachers." (INTERVIEW/IPL/PS/008)

"Like a presentation and speaking with teacher or friend" (INTERVIEW/IPL/PS/009)

"maybe by giving footage of the film using a projector, or giving an example of a video… making a presentation in front of the class that is also an application of speaking" (INTERVIEW/IPL/PS/010)

In this part will discuss about the implementation in learning speaking skill to investigate students' self confident using instructional media instagram in presentation. The students do the speaking when they are going to presentation.

2. Task

From the discuss above describe how the strategy use in learning speaking skill to investigate students' self confident using instructional media Instagram. The researcher that gives students task about video conversation congratulation and uploaded to their instagram account.

"… I rarely upload to Instagram and now it's a video that's been uploaded, so I'm confident, there's no problem." (INTERVIEW/ IPL/TS/046)

", but if you want to practice self-confidence like starting with things like Instagram, you can do that, because Instagram is a public application that can inspire enthusiasm. and our self-confidence is formed" (INTERVIEW/ IPL/TS/047)

"we can practice first, we can memorize it a few times, or we can see what we've done ourselves, whether it's good or not, and only we can see, if we feel it's good then we can upload it to the public" (INTERVIEW/ IPL/TS/048)

" I prefer to talk directly. If it's in public, it's really upsetting but we can't see what we're doing." (INTERVIEW/ IPL/TS/049)

"Little by little it is yes, because at first I was embarrassed, but because I had to upload it on instagram" (INTERVIEW/ IPL/TS/050)

The discussion above explain about how the implementation that their self-confident to investigate their speaking skill using instagram, many students has agree with the Instagram can investigate the speaking skill, because some students have the problem about their self-confident, also many students prefer to speaking in public because the instagram a lot of people to see their video task.

DISCUSSION

From the data, it show about the process to investigate students' self confident in learning speaking using Instructional media instagram. the strategy use are partially interactive and non-interactive. Some students have the partially interactive because they are more confident if their speaking in live audience. And another students is the both of them. After that, in process to investigate their speaking skill the students also find the difficulties about theirs pronunciation, arrange the word and because their self confidents. The students doesn't' confident if their english language is wrong. Furthermore the student solve their difficulties in learning speaking are some students disagree with to solve the problem by uploaded their task video on instagram, and also some students agree with to solve the problem using the uploaded the task video on instagram can investigate their self-confident in learning speaking skill. The implementation in their school, they are usually more confident if they are presentation and speaking using english language in our class, because the

Instagram is a media social which the people in the world using this application, it's mean Instagram is too public, but if the teacher requires them to make video assignments and upload them to social media, they will get used to it and become confident when talking on social media, especially Instagram. The task is about speaking conversation using media instagram. after their uploaded this video, the researcher ask to students about their self-confident in learning speaking using instructional media instagram. This finding line of . Leong & Ahmadi (2017:34) that speaking is one of the most important skills of all the four language skills because individuals who learn a language referred to as the speakers of the language.

Based on above discussion, the researcher found the students' perception about the strategy to investigate students' self confident in teaching learning speaking using instructional media instagram.the strategy use are partially interactive strategy and non-interactive strategy, but the students more prepare to use particialy strategy because partially strategy is the strategy to speak in live audience. Non-interactive strategy is using recorder to speaking or speech and uploaded to the social media instagram. the students are confident if their speaking on instagram because Instagram is the application too public and many people can access this application. This finding line from Sheldrake (2016:50) defines that self-confidence is integral to psychological theories of motivation. It makes them difficult to share their idea and knowledge. So the researcher mean the Instagram have to solve the problem what their self confident.

CONCLUSION

Based on the discussion above, learning speaking is important for the students, especially in their self –confident. The teacher in senior high school give the practice for students such as give a task about speaking congratulation, so that the students can make a video about of the speaking and the teacher tell the students to uploaded their video in Media Social Instagram. the teacher also discussing about the task in their self confident, than students can describe what the difficulties in learning speaking process.

From this statements, the students also have a difficulties in learning speaking, such about their self-confident in their task, the students can't speak in live audience, the students nervous if they are want to speak, and also the students not confident about their pronunciation and their vocabulary have. To solve the problem the students have the strategy that use for their self confidents.

The strategy use the patricianly interactive and non-interactive, in this strategy the students have the varieties. Some students choose the particialy interactive because in speaking if they record and uploaded to Instagram the students have a worry feeling if their friend will mocking their task. And also some students with the good self-confidents its not problem about the strategy that their use, they are agree with the task will be uploaded to instagram because they have the more self-confident.

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