

Motivation In Learning English on Zoom (A Classroom Action Research on the Eight Grade Students of MTs RMI Darul Abror in the Academic Year 2020/2021)

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Abstrak

Penelitian ini berjudul Motivasi Belajar Bahasa Inggris On Zoom (Penelitian Tindakan Kelas pada Siswa Kelas VIII MTs RMI Darul Abror Bekasi Tahun Pelajaran 2020/2021). Ada beberapa masalah yang dihadapi siswa MTs RMI Darul Abror Bekasi dalam belajar bahasa Inggris melalui zoom seperti (1) kurangnya motivasi dalam belajar bahasa Inggris menggunakan zoom, (2) keterbatasan waktu dalam belajar bahasa Inggris menggunakan zoom, (3) dan siswa tidak dapat mengoperasikan aplikasi zoom. Penelitian ini bertujuan untuk mengetahui seberapa besar motivasi siswa dalam belajar bahasa Inggris online melalui Zoom Apps dan seberapa besar motivasi siswa dalam belajar bahasa Inggris online melalui Zoom Apps. Pengumpulan data dilakukan melalui kuesioner dan wawancara. Lima belas siswa kelas delapan MTs RMI Darul Abror Bekasi berpartisipasi dalam penelitian ini. Karena penelitian ini mengeksplorasi keinginan dan motivasi siswa dalam pembelajaran bahasa Inggris online melalui aplikasi zoom yang berasal dari pengalaman siswa, pendekatan kualitatif dianggap tepat dan pendekatan deskriptif sebagai jenis penelitian. Hasil penelitian ini disajikan secara deskriptif untuk mengungkap keinginan dan motivasi mahasiswa secara komprehensif. Hasil penelitian ini menunjukkan bahwa belajar bahasa Inggris online melalui Zoom Apps memiliki beberapa kelebihan dan kekurangan. Ditemukan pula motivasi siswa yang tinggi dengan menggunakan beberapa indikator yang digunakan dalam penelitian ini.

Kata kunci: *Motivasi, Pembelajaran Online, Aplikasi Zoom.*

Abstract

This research is about Motivation In Learning English On Zoom (A Classroom Action Research on Eight Grade Students of MTs RMI Darul Abror Bekasi in Academic Year 2020/2021). There were some problems faced by the students at MTs RMI Darul Abror Bekasi in learning English through zoom such as (1) lack of motivation in learning English using zoom, (2) limited time in learning English using zoom, (3) and students cannot operate the zoom application. This study aims to find out how much students' motivation in learning English online through Zoom Apps is and how motivated students are in learning English online through Zoom Apps. Data was collected through questionnaires and interviews. Fifteen students at eight grade of MTs RMI Darul Abror Bekasi participated in this study. Since this research explores students' desires and motivations in online English learning through zoom application which comes from students' experiences, qualitative approach is considered as appropriate and descriptive approach as a type of research. The results of this study are presented descriptively to reveal the desires and motivations of students comprehensively. The results of this study indicate that learning English online through Zoom Apps has several advantages and disadvantages. It is also found regarding high student motivation by using several indicators used in this study.

Keywords: *Motivation, Online Learning, Zoom Application.*

INTRODUCTION

English is an international language. It is being used by a lot of people to communicate in the world. Moreover, English has an important role in many aspects. So, learning English is very important. English is a foreign language at the school in Indonesia. According to Juniar (2016) teaching English in Indonesia has become very large a challenge for English teachers because English considered a foreign language rather than the second language. In Indonesia, English is one of the compulsory subjects, it was taught started of elementary school until senior high school.

Learning and motivation are equally important for performance, learning allows us to get something new, and motivation encourages us to show what we have learned. In general, highly motivated people will have higher levels of achievement as well. It is important to know whether students are motivated or not so that teachers can develop better education programs. The use of media in learning is also expected that students have increased learning motivation because they learn with something new and different, not monotonous as usual. Akrim (2018) used the right media in delivering the subject will give good results. In the digital age era, teachers must have creative ideas related to learning media. Success will be achieved when students receive subject matter information easily.

In addition Cakrawati (2017) states that in the current era, students are indirectly required to have skills, one of which is the mastery of information, media, and technology skills. We currently live in a technology and media-based environment, they are expected familiar with skills related to information, media, and technology such as accessing and evaluating information, using and managing information, analyzing media, making media products, and apply technology effectively.

Over the past 16 months, Indonesia has experienced a COVID-19 pandemic, which of course also has an impact on education. Although educational institutions are temporarily closed, teachers and students are required to become professionals in work and study, in any case, must continue to carry out their duties, students continue to learn and teachers also continue to teach. The temporary closure of educational institutions as an effort to curb the spread of COVID-19 education throughout the world also has an impact on the teaching and learning process which usually in the classroom becomes distance learning. Likewise, what happened at MTs RMI Darul Abror Bekasi, based on interviews conducted by researchers with English teachers there, he said that during this pandemic the school implemented an online learning system where he chose to use Zoom Apps in learning English in his class. Zoom Apps is one application that can support the communication needs wherever and whenever with many people without having to meet physically in person. This application for video conferencing can be easily installed.

Based on the explanation above, the researcher is interested in exploring the students' interests after experiencing English Online learning through Zoom Apps. By knowing the students' interests, teachers can understand students better. However, this research also noticed students' motivation.

METHOD

This research used qualitative method it used two instruments through questionnaires and interviews to collect the data. Qualitative methods was chosen to examine the perspective of a teacher who provides direction to students by using interactive and flexible strategies. And also Qualitative research aims to understand how much students' motivation in learning English online through Zoom Apps is and how motivated students are in learning English online through Zoom Apps.

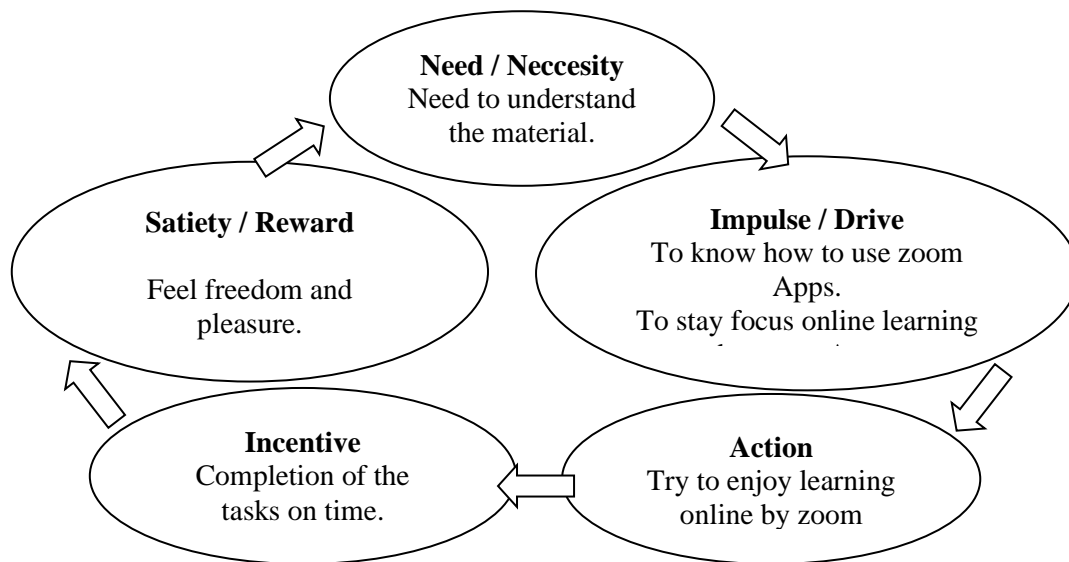
The participants were fifteen students at eight grade of MTs RMI Darul Abror Bekasi. The students exercised zoom app at least 10 XP for each day only on weekdays for two months as extensive learning at home. Students' zoom skill was tested before they use zoom App.

The researcher uses two instruments, the first is questionnaire where the students as participants give the data during the learning process. It explain to find out how much students' motivation in learning English online through zoom Apps. And the second one using interviews

to make sure how motivated students are in learning English online through zoom Apps.

Research Design

The Research design used a case study. This study focuses in – depth case, namely, about How students' motivation in learning English online by zoom Apps. The case studies are intended to describe, analyze and interpret individual knowledge in English learning motivation by zoom Apps.



Picture 1. Motivation Cycle

1. Need / Necessity - is any lack or deficiency which is felt by the organism to be inimical to his welfare (Chaplin, 1973). It show that students learning based on their need to achieve their goal. And they know the reasons why they have to learn.
2. Impulse / Drive - It energizes the students to act. Drives motivate us to engage in a wide variety of behaviors to satisfy the needs. A drive is the psychological consequences of a need.
3. Action - activity that triggers the students to achieve their goals. No action no success will you get.
4. Incentve - is condition or object that is perceived as satisfier of the need. It is the purpose that guides the action these are the motivators of behavior.
5. Satiety / Reward - It is the satisfaction when the students get their goal based on their expectation.

Research Findings

The section describes research that focuses on studies that carry out students' motivation online learning in the best English language learning in their experience in learning. Learning English with zoom application is really difficult to motivate the students and to stay focus give feedback in the end of the learning. Because of the students do not have an understanding how to use the zoom application and also unusual learning by online.

There were two parts. The first part about how the students use the zoom app in learning English. The second part is about how the students' motivation to stay focus learning English by zoom app. Results research and discussion findings are presented in the description below:

The Students Learning English by Zoom App

Based on the results of the interviews, it's really that the application English learning by zoom Apps found some problems such as lack of students' motivation, the students can't

operate zoom App well . To run smoothly researcher the constantly monitor students' progress and adjust instruction to ensure continuous improvement, the students can stay focus to learn by zoom App and also they can enjoy with the new experience in online learning English through zoom App. The researcher guided the students how to use zoom App.

It can be seen from the result interview table;

Table 1. the result of Students' Interview

Students' interview	Answers
Apakah kamu suka ketika belajar Daring / dalam jaringan?	Tidak, karena tidak bisa langsung tatap muka dengan guru dan teman – teman, tidak menyenangkan dan cepat bosan.
Do you like learning Online?	No, because not being able to face-to-face with teachers and friends is not fun and gets bored quickly.
Apakah mendapat kesulitan-kesulitan ketika mengaplikasikan zoom Apps dalam pembelajaran?	Ya, karena kami kurang paham dalam mengaplikasikan zoom Apps
Do you have any problems when applying zoom Apps during the lesson?	Yes, because we don't understand how to apply Zoom Apps
Apakah dengan zoom Apps dapat mendukung untuk belajar secara mandiri?	Yes, because we don't understand how to apply Zoom Apps
Wether the zoom Apps can support Students in self-learning?	Ya, sangat mendukung karena menumbuhkan rasa ingin tahu dan kesadaran akan pentingnya belajar daring menggunakan zoom Apps.
Apakah selalu memberikan kesempatan kepada siswa untuk bertanya, berpendapat dan mengulang pelajaran?	Yes, The zoom App is very support because it fosters curiosity and awareness of the importance of online learning using Zoom Apps.
Do you always give a chance and re-learn to your student to ask and give their ideas?	Ya, karena penting untuk mengetahui sejauhmana progress dan peningkatannya
Apakah terbukti bahwa belajar menggunakan zoom Apps ini dapat menjawab seberapa baik hasil belajar siswa?	Yes, that's important to know the progress and improvement their learning.
Is it really that the learn to use Zoom Apps can answers the question about how good a student learning outcomes?	Ya, terbukti siswa dapat belajar secara mandiri dan termotivasi untuk belajar bahasa Inggris menggunakan zoom Apps.

Yes, sure that students can learning itself and motivated to learn English using Zoom Apps.

Students' motivation in learning English using zoom Apps

Based on the result of the findings found in the qualitative data indicate that most of the students lack of motivation in online learning English by zoom App. There are some reasons that seen of the results of questionnaire bellow;

No	Pertanyaan	SA	A	DA	SDA
1	Pembelajaran daring/online melalui zoom App dimasa Pandemi lebih efektif dari App lain Online learning by Zoom App in pandemic situation more effective than others App	√			
2	Menurut saya pembelajaran daring/online sangat membosankan I think online learning is very bore		√		
3	Saya tidak puas belajar melalui aplikasi apapun termasuk zoom meeting I'm not satisfy with online learning by zoom meeting			√	
4	Applikasi Zoom mempunyai kelebihan dibandingkan dengan aplikasi lainnya karena dapat berinteraksi langsung Zoom App has useful than others applocation because we can make direct meeting	√			
5	Saya merasa kurang termotivasi dengan pembelajaran daring/ online melalui aplikasi termasuk zoom I felt less motivation with online learning by zoom			√	
6	Terbatasnya waktu zoom membuat sedikit kecewa Limited time meeting by zoom make us little dissappointed	√			
7	Pembelajaran daring/online melalui zoom App ini membuat saya mengantuk Online learning by zoom App made me sleeppy			√	
8	Saya menemukan kesulitan cara menggunakan aplikasi zoom ketika pertama kali belajar melalui zoom App I'm getting trouble when I use the first time online learning by zoom app		√		
9	Buat saya zoom App sedikit menjadi solusi karena bisa berinteraksi	√			

	langsung baik dengan guru maupun teman sekelas.	√
	I think zoom app is one solution for us to meet up our teachers and friends directly	
10	Gangguan jaringan menjadi kendala terbesar	√
	Trouble of signal, it can be big problem	√
12	Kuota cukup besar artinya biaya pembelajaran zoom cukup mahal.	√
	Online learning by zoom quite expensive because it need big credit	√
13	Materi yang disampaikan guru melalui zoom meeting cukup jelas	√
	The material, it explain by teacher in oline learning by zoom is enough clear	√
14	Dengan pembelajaran daring/online saya merasa merasa termotivasi harus belajar mandiri.	√
	By online learning I felt that I have to learn itself.	√
15	Saya merasa terbantu dengan pembelajaran melalui zoom App.	√
	I feel helped online learning by zoom App	√

Based on the table above it's clear the result online learning by zoom app was good to increase students' motivation. The students feel better online learning by Zoom App than others application. Almost all students agree that online learning by Zoom App can increase their motivation because zoom app has some advantages such as online learning but still meet up with teachers and friends so the situation is real condition in the class room learning. And also between teacher and students can direct interaction. Teacher can control the student with assessment,quiz, and teacher can who knows active or passive students.

CONCLUSION

Based on the findings of the data and discussion, the researcher concluded that the students learn English with the application zoom proactively and emerged as independent learners. Students consider English learning activities through the application zooms they experience and the feedback they receive to help, to develop and understanding the material in online English learning by zoom App.

And the findings of the current study contribute to the literature about how much students' motivation is in learning English through application zoom in class. Among the assessment techniques when learning English through the application zoom takes a lot of time because when the assessment is carried out not all students understand it with the evaluation method used by the teacher.

Meanwhile, in conducting research, there are some advantages and disadvantages in online learning by zoom App. During interviews the students real explain their experience in online learning by zoom can increase their motivation to leaning itself. And that proves that Motivation In Learning English On Zoom supports students' motivation to autonomous learning.

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